

2019 — 2020

Annual Educational Equity Act Plan



**The School Board of Broward County, Florida
Equal Educational Opportunities/ADA Compliance**

600 SE 3rd Avenue

Fort Lauderdale, Florida 33301

Telephone: 754-321-2150 Fax: 754-321-2714 TTY: 754-321-2158

Website: <http://www.broward.k12.fl.us/eo>

**2019-2020
EDUCATIONAL EQUITY ACT PLAN**

The School Board of Broward County, Florida



Donna P. Korn, Chair
Dr. Rosalind Osgood, Vice Chair
Lori Alhadeff
Robin Bartleman
Heather P. Brinkworth
Patricia Good
Laurie Rich Levinson
Ann Murray
Nora Rupert

Robert W. Runcie
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex, or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint, may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) at 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance at 754-321-2150 or Teletype Machine (TTY) at 754-321-2158.

TABLE OF CONTENTS

OVERVIEW

PART I		1
Modification of Procedural Requirements		
PART II		2
Incomplete Items or Pending Action		
PART III		3-10
Student Participation		
1. Grades 9-12, Advanced Placement (AP, IB,AICE)		
2. Grades 10-12, Dual Enrollment (DE)		
3. Grades 9-12, Level 3 (including AP, IB, AICE, DE, and Honors)		
PART IV		11-68
Gender Equity in Athletics (Part A, B, C, D, E)		
A. Compliance Verification Form		
B. Monitoring Forms (Interest & Abilities)		
C. Corrective Action Plans for 2018-2019		
D. Status Reports for 2017-2018		
PART V		69-72
Employment Equity (Part A, B,)		
A. Administrative & Instructional Positions		
B. Explanation of Ethnic and Gender Representation		
PART VI		73-78
Single-Sex Schools and Classes (Part A, B, C, D, E)		
A. Single-Sex Schools		
B. Single-Sex Classes		
C. Questions about Implementation of Title IX		
D. Notices sent to Parents		
E. Single-Sex Evaluation Verification Form		
PART VII		79-89
Treatment of Pregnant and Parenting Students		

OVERVIEW
2019-2020 EDUCATIONAL EQUITY ACT PLAN
The School Board of Broward County, Florida

OVERVIEW

2019-2020 EDUCATIONAL EQUITY ACT PLAN The School Board of Broward County, Florida

The responsibilities of the Florida Department of Education, Office of Equal Educational Opportunity (OEEO) include compliance oversight of the Florida Educational Equity Act, Section 1000.05, Florida Statutes, and other federal and state legislation relating to equity in education.

The Florida Educational Equity Act (FEEA), and other federal and state legislation such as Title IX, Title VI, Title II (ADA), Section 504, prohibit discrimination on the basis of race, color, national origin, sex, disability, age or marital status against students and employees. The FEEA and the State Board of Education Rules 6A-19.001 – 19.010 require OEEO to monitor public school districts' compliance with the statute. The annual Educational Equity Update is a reporting tool that enables the OEEO to monitor and ensure adherence to provisions of the laws, and that educational resources are equitably distributed.

For 2019-2020, Districts will continue to focus on increasing minority enrollment in Advanced Placement (AP), including International Baccalaureate (IB), and Advanced International Certification of Education (AICE), Dual Enrollment (DE), Honors and other Level 3 courses. The Districts should evaluate progress over the last five-year period, from 2015-16 to 2019-20. In addition, beginning with 2016-2017, Districts are required to report enrollment data for students identified as English Language Learners (ELL). The plan is divided into seven (7) parts and includes the following:

- I. Modification of Procedural Requirements
- II. Incomplete Items or Pending Action
- III. Student Participation - Evaluation of Methods and Strategies
- IV. Gender Equity in Athletics
- V. Employment Equity
- VI. Single-Sex Schools and Classes
- VII. Pregnant and Parenting Students

PART I

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Modification of Procedural Requirements**

PART I

2019-2020 EDUCATIONAL EQUITY ACT PLAN Modification of Procedural Requirements

As part of the 2019-2020 Annual Update, the District is required to submit a copy of any revised board approved policies and procedures for the following areas:

1. Policy of Nondiscrimination;
2. Equal Access for Boy Scouts of America and Other Patriotic Youth Groups;
3. Identification and Notification of Equity Coordinator(s);
4. Grievance or Complaint Procedure(s);
5. Anti-Harassment Policy;
6. Treatment of Students with HIV/AIDS

Equity Coordinator
Wladimir G. Alvarez, Director
Equal Educational Opportunities/ADA Compliance
600 SE Third Avenue, 14th Floor
Fort Lauderdale, FL 33301
Phone: (754) 321-2150 Fax: (754) 321-2714
Email: wladimir.alvarez@browardschools.com

NO CHANGES

PART II

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Incomplete Items or Pending Action**

Part II
2019-2020 EDUCATIONAL EQUITY ACT PLAN
Incomplete Items or Pending Action

Not Applicable

PART III

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

Part III
2019-2020 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods and Strategies

For the 2019-2020 Annual Update, districts will evaluate the effectiveness of their methods and strategies according to data-driven evidence of success based on the 2015-16 benchmark data and accountability measures through 2019-20 in the following program areas:

- (1) Increasing the percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in Advanced Placement (AP), International Baccalaureate (IB) and Advanced International Certificate of Education (AICE) courses (Grades 9-12).
- (2) Increasing the percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in Dual Enrollment (DE) courses (9-12).
- (3) Increasing the overall percentage of Black, Hispanic, Black male, and Hispanic male students enrolled in advanced high school courses, including AP, IB, AICE, DE, honors and other Level 3 courses.
- (4) Identifying English Language Learners (ELL) students in all the above mentioned courses.

Contact person for this area is: Daniel Gohl, Chief Academic Officer (754) 321-2618. The following pages are the District's comparison of student's participation in the above mentioned areas:

PART III

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 1
Grades 9-12, AP/IB/AICE Courses**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2015-16, 35% of Whites, 16% of Blacks, and 30% of Hispanics, 31% of White Male, 11% of Black Male, and 26% of Hispanic Male were enrolled. In 2019-20, 38% of Whites (an increase of 3 percentage points), 18% of Blacks (an increase of 2 percentage points), 31% of Hispanics (an increase of 1 percentage points), 33% of White Males (an increase of 2 percentage points), 14% of Black Males (an increase of 3 percentage points), and 27% of Hispanic Males (an increase of 1 percentage points) were enrolled.

Grades 9-12 AP/IB/AICE Courses

Grades 9-12 Enrollment 2019-20 (81,108)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>
20% 16,514	39% 31,700	34% 27,420	7% 5,618

Whites In AP/IB/AICE 2015-16	Whites In AP/IB/AICE 2016-17	Whites In AP/IB/AICE 2017-18	Whites In AP/IB/AICE 2018-19	Whites In AP/IB/AICE 2019-20
35% 6,911	36% 6,664	36% 6,589	37% 6,146	38% 6,308
White Males In AP/IB/AICE 2015-16	White Males In AP/IB/AICE 2016-17	White Males In AP/IB/AICE 2017-18	White Males In AP/IB/AICE 2018-19	White Males In AP/IB/AICE 2019-20
31% 3,066	31% 2,945	31% 2,911	32% 2,757	33% 2,790

Blacks In AP/IB/AICE 2015-16	Blacks In AP/IB/AICE 2016-17	Blacks In AP/IB/AICE 2017-18	Blacks In AP/IB/AICE 2018-19	Blacks In AP/IB/AICE 2019-20
16% 5,307	16% 5,289	16% 5,210	17% 5,508	18% 5,750
Black Males In AP/IB/AICE 2015-16	Black Males In AP/IB/AICE 2016-17	Black Males In AP/IB/AICE 2017-18	Black Males In AP/IB/AICE 2018-19	Black Males In AP/IB/AICE 2019-20
11% 1,898	11% 1,893	11% 1,858	13% 2,062	14% 2,157

Hispanics In AP/IB/AICE 2015-16	Hispanics In AP/IB/AICE 2016-17	Hispanics In AP/IB/AICE 2017-18	Hispanics In AP/IB/AICE 2018-19	Hispanics In AP/IB/AICE 2019-20
30% 7,426	30% 7,675	30% 7,562	31% 8,243	31% 8,529
Hispanic Males In AP/IB/AICE 2015-16	Hispanic Males In AP/IB/AICE 2016-17	Hispanic Males In AP/IB/AICE 2017-18	Hispanic Males In AP/IB/AICE 2018-19	Hispanic Males In AP/IB/AICE 2019-20
26% 3,232	26% 3,394	25% 3,336	26% 3,603	27% 3,748
		ELL Students In AP/IB/AICE 2017-2018	ELL Students In AP/IB/AICE 2018-2019	ELL Students In AP/IB/AICE 2019-2020
		14% 739	14% 793	14% 781

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grade 9-12th. Black students increased by 2 percentage points, from 16% in 2015-16 to 18% in 2019-20; Hispanic students also increased by 1 percentage points, from 30% to 31% for the same time period.

Methods and Strategies for Continued Elimination of Enrollment Gaps:

1. The high school AP team consisting of the principal, assistant principal, guidance staff and department heads will monitor the participation and performance of Black, Hispanic, Black male and Hispanic male students enrolled in Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses in grades 9-12.
2. The high school AP team consisting of the principal, assistant principal, guidance staff and department heads will monitor the participation and performance of Black, Hispanic, Black male and Hispanic male students enrolled in Dual Enrollment courses.
3. The high school AP team will identify achievements gaps in incoming 9th grade students. In conjunction with the middle schools they will develop strategies to narrow and eliminate these gaps at the middle school level.
4. Continued use of AP Potential for identification of AP ready students and subsequent enrollment in AP courses.
5. Develop a District monitoring tool and reporting procedures for AP enrollment in low income schools. Ensure schools have properly placed all students in appropriate AP courses using the AP Potential tool.
6. Encourage and support school based initiatives to increase parent awareness of AP, IB and AICE courses.
7. AP teachers will participate in the Local Advanced Placement Credentialing program which focuses on improving teacher content-area knowledge and advanced pedagogical practices.

Accountability Measures:

1. Develop procedures to create and monitor individual school AP enrollment at the beginning of the school year. Ensure all AP Potential students are enrolled in the appropriate AP course.
2. Continually monitor AP enrollment to measure corrections in AP enrollment through the use of school enrollment reports.
3. Develop a District assessment tool to assist schools in evaluating their Advanced Placement Program.

Timelines

Increase the number of Black students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage point in the 2020-2021 school year.

Increase the number of Black students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2020-2021 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2020-2021 school year.

Increase the number of Hispanic students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2020-2021 school year.

Increase the number of Black male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2020-2021 school year.

Increase the number of Black male students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2020-2021 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in AP/IB/AICE courses by 2 percentage points in the 2020-2021 school year.

Increase the number of Hispanic male students in grade 9-12 enrolling in Dual Enrollment courses by 3 percentage points in the 2020-2021 school year.

PART III

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 2
Grades 10-12, Dual Enrollment (DE)**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment Courses. In 2015-16, 9% of Whites, 5% of Blacks, and 7% of Hispanics, 7% of White Males, 3% Black Males, and 5% of Hispanic Males were enrolled. In 2019-20, 16% of Whites (an increase of 7 percentage points), 11% of Blacks (an increase of 6 percentage points), 11% of Hispanics (an increase of 4 percentage points), 13% of White Males (an increase of 6 percentage points), 7% of Black Males (an increase of 4 percentage points), and 9% of Hispanic Males (an increase of 4 percentage points) were enrolled.

Grades 10-12 Dual Enrollment

Grades 10-12 Enrollment 2019-2020 (60,796)

White Black Hispanic ELL Students

20%	12,357	39%	23,879	34%	20,352	7%	4,131
------------	---------------	------------	---------------	------------	---------------	-----------	--------------

Whites In DE	Whites In DE	Whites In DE	Whites In DE	Whites In DE
2015-16	2016-17	2017-18	2018-19	2019-20
9%	1,287	11%	1,464	10%
1,446	14%	1,784	16%	1,987
White Males In DE	White Males In DE	White Males In DE	White Males In DE	White Males In DE
2015-16	2016-17	2017-18	2018-19	2019-20
7%	538	8%	609	8%
603	11%	749	13%	842

Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE	Blacks In DE
2015-16	2016-17	2017-18	2018-19	2019-20
5%	1,239	7%	1,814	7%
1,795	11%	2,583	11%	2,559
Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE	Black Males In DE
2015-16	2016-17	2017-18	2018-19	2019-20
3%	385	5%	621	5%
612	7%	891	7%	884

Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE	Hispanics In DE
2015-16	2016-17	2017-18	2018-19	2019-20
7%	1,250	8%	1,539	8%
1,521	11%	2,263	11%	2,327
Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE	Hispanic Males In DE
2015-16	2016-17	2017-18	2018-19	2019-20
5%	516	6%	635	6%
625	9%	901	9%	946
		ELL Students In DE	ELL Students In DE	ELL Students In DE
		2017-2018	2018-2019	2019-2020
		2%	71	2%
		98	2%	72

The evaluation reveals progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic students in grades 9-12th. Black students increased by 6 percentage points, from 5% in 2015-16 to 11% in 2019-20; Hispanic student also increase by 4 percentage points from 7% to 11% for the same time period.

PART III

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Student Participation
Evaluation of Methods & Strategies**

**Section – 3
Grades 9-12, Level 3 Courses
(including AP/IB/AICE, DE and Honors)**

EVALUATION OF METHODS AND STRATEGIES

The following percentages reflect within race/ethnicity calculations for students enrolled in all Level 3 Courses. In 2015-16, 75% of Whites, 53% of Blacks, and 68% of Hispanics, 71% of White Males, 44% of Black Males, and 63% of Hispanic Males were enrolled. In 2019-20, 79% of Whites (an increase of 4 percentage points), 60% of Black (an increase of 7 percentage points), 71% of Hispanics (an increase of 3 percentage points), 75% of White Males (an increase of 4 percentage points), 53% of Black Males (an increase of 9 percentage points), and 71% of Hispanic Males (an increase of 3 percentage points) were enrolled.

Grades 9-12 All Level 3 Courses (including AP/IB/AICE, DE and Honors)

Grades 9-12 Enrollment 2019-20 (81,108)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>ELL Students</i>
20% 16,514	39% 31,700	34% 27,420	7% 5,618

Whites In Level 3 2015-16	Whites In Level 3 2016-17	Whites In Level 3 2017-18	Whites In Level 3 2018-19	Whites All Level 3 2019-20
75% 14,357	77% 14,004	76% 13,811	77% 12,840	79% 12,975
White Males In Level 3 2015-16	White Males In Level 3 2016-17	White Males In Level 3 2017-18	White Males In Level 3 2018-19	White Males All Level 3 2019-20
71% 6,995	72% 6,829	71% 6,745	72% 6,294	75% 6,394

Blacks In Level 3 2015-16	Blacks In Level 3 2016-17	Blacks In Level 3 2017-18	Blacks In Level 3 2018-19	Blacks All Level 3 2019-20
53% 17,694	54% 18,078	54% 18,013	55% 17,738	60% 19,125
Black Males In Level 3 2015-16	Black Males In Level 3 2016-17	Black Males In Level 3 2017-18	Black Males In Level 3 2018-19	Black Males All Level 3 2019-20
44% 7,594	45% 7,718	45% 7,681	47% 7,849	53% 8,513

Hispanics In Level 3 2015-16	Hispanics In Level 3 2016-17	Hispanics In Level 3 2017-18	Hispanics In Level 3 2018-19	Hispanics All Level 3 2019-20
68% 16,683	68% 17,323	67% 17,088	68% 18,482	71% 19,539
Hispanic Males In Level 3 2015-16	Hispanic Males In Level 3 2016-17	Hispanic Males In Level 3 2017-18	Hispanic Males In Level 3 2018-19	Hispanic Males All Level 3 2019-20
63% 8,029	64% 8,334	63% 8,204	64% 8,764	67% 9,406
		ELL Students All Level 3 2017-2018	ELL Students All Level 3 2018-19	ELL Students All Level 3 2019-20
		41% 2,197	38% 2,141	43% 2,434

The evaluation reveals progress in increasing enrollment in Level 3 courses for Black and Hispanic students in grades 9-12. Black students increased by 7 percentage points, from 53 % in 2015-16 to 60 % in 2019-20; Hispanic students also increased by 3 percentage points from 68% to 71% for the same time period.

PART IV

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - A
Compliance Verification Form**

Part IV - A

2019-2020 EDUCATIONAL EQUITY ACT PLAN Compliance Verification Form

The Compliance Verification Form for Broward County Public Schools indicates that the District is not in compliance in the following areas:

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.
6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams.

District: Broward

**PART IV
GENDER EQUITY IN ATHLETICS**

Section A: Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]
 IN COMPLIANCE NOT IN COMPLIANCE
2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]
 IN COMPLIANCE NOT IN COMPLIANCE
3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]
 IN COMPLIANCE NOT IN COMPLIANCE
4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]
 IN COMPLIANCE NOT IN COMPLIANCE
5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]
 IN COMPLIANCE NOT IN COMPLIANCE
6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]
 IN COMPLIANCE NOT IN COMPLIANCE
7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41(c)(8)]
 IN COMPLIANCE NOT IN COMPLIANCE
8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the District is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act


Superintendent Signature


Date

PART IV

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - B
Athletic Participation Monitoring Form
(Interests & Abilities)**

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Blanche Ely	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	13	0	13	Baseball	0	0	0	0	0
Basketball	13	13	26	Basketball	1	14	1	6	20
Cross Country	7	5	12	Cross Country	0	0	0	0	0
Flag Football/ Football	50	33	83	Flag Football/ Football	1	25	0	0	25
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	25	0	25	Soccer	0	0	0	0	0
Softball	0	13	13	Softball	0	0	0	0	0
Swimming/Diving	1	1	2	Swimming/Diving	0	0	0	0	0
Tennis	0	9	9	Tennis	0	0	0	0	0
Track & Field	26	24	50	Track & Field	0	0	0	0	0
Volleyball	0	18	18	Volleyball	0	0	1	13	13
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	135	116	251	Total JV Participants	39		19		58
% of Varsity Participants	54%	46%	100%	% of JV Participants	67%		33%		100%
Total Student Enrollment by Gender 2019-20	852	1090	1942	Total Student Enrollment by Gender 2019-20	852		1090		1942
% Student Enrollment by Gender 2019-20	44%	56%	100%	% Student Enrollment by Gender 2019-20	44%		56%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Boyd Anderson	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	20	0	20	Baseball	0	0	0	0	0
Basketball	13	10	23	Basketball	1	13	1	8	21
Cross Country	7	5	12	Cross Country	0	0	0	0	0
Flag Football/ Football	57	16	73	Flag Football/ Football	1	40	0	0	40
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	25	20	45	Soccer	0	0	0	0	0
Softball	0	15	15	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	25	23	48	Track & Field	0	0	0	0	0
Volleyball	0	12	12	Volleyball	0	0	0	0	0
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	15	0	15	Wrestling	0	0	0	0	0
Total Varsity Participants	162	101	263	Total JV Participants	53		8		61
% of Varsity Participants	62%	38%	100%	% of JV Participants	87%		13%		100%
Total Student Enrollment by Gender 2019-20	886	829	1715	Total Student Enrollment by Gender 2019-20	886		829		1715
% Student Enrollment by Gender 2019-20	52%	48%	100%	% Student Enrollment by Gender 2019-20	52%		48%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coconut Creek	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	15	0	0	15
Basketball	15	10	25	Basketball	1	12	0	0	12
Cross Country	15	8	23	Cross Country	0	0	0	0	0
Flag Football/ Football	50	15	65	Flag Football/ Football	1	30	0	0	30
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	15	35	Soccer	1	20	1	15	35
Softball	0	0	0	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	20	15	35	Track & Field	0	0	0	0	0
Volleyball	10	15	25	Volleyball	1	10	1	15	25
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	20	0	20	Wrestling	1	10	0	0	10
Total Varsity Participants	165	78	243	Total JV Participants	97		30		127
% of Varsity Participants	68%	32%	100%	% of JV Participants	76%		24%		100%
Total Student Enrollment by Gender 2019-20	851	794	1645	Total Student Enrollment by Gender 2019-20	851		794		1645
% Student Enrollment by Gender 2019-20	52%	48%	100%	% Student Enrollment by Gender 2019-20	52%		48%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Cooper City	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	19	0	0	19
Basketball	16	15	31	Basketball	1	16	1	12	28
Cross Country	20	16	36	Cross Country	0	0	0	0	0
Flag Football/ Football	40	23	63	Flag Football/ Football	1	41	1	20	61
Golf	7	3	10	Golf	0	0	0	0	0
Lacrosse	22	25	47	Lacrosse	0	0	0	0	0
Soccer	25	28	53	Soccer	0	0	1	20	20
Softball	0	24	24	Softball	0	0	1	14	14
Swimming/Diving	37	28	65	Swimming/Diving	0	0	0	0	0
Tennis	9	8	17	Tennis	0	0	0	0	0
Track & Field	16	26	42	Track & Field	0	0	0	0	0
Volleyball	15	17	32	Volleyball	0	0	1	16	16
Water Polo	23	38	61	Water Polo	0	0	0	0	0
Wrestling	15	0	15	Wrestling	1	11	1	2	13
Total Varsity Participants	265	251	516	Total JV Participants	87		84		171
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2019-20	1181	1140	2321	Total Student Enrollment by Gender 2019-20	1181		1140		2321
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coral Glades	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	19	0	19	Baseball	1	12	0	0	12
Basketball	13	15	28	Basketball	1	9	1	15	24
Cross Country	4	11	15	Cross Country	0	0	0	0	0
Flag Football/ Football	40	14	54	Flag Football/ Football	1	28	1	12	40
Golf	2	5	7	Golf	0	0	0	0	0
Lacrosse	23	33	56	Lacrosse	0	0	0	0	0
Soccer	24	25	49	Soccer	0	0	0	0	0
Softball	0	18	18	Softball	0	0	0	0	0
Swimming/Diving	20	16	36	Swimming/Diving	0	0	0	0	0
Tennis	9	10	19	Tennis	0	0	0	0	0
Track & Field	26	25	51	Track & Field	0	0	0	0	0
Volleyball	15	23	38	Volleyball	0	0	1	25	25
Water Polo	9	15	24	Water Polo	0	0	0	0	0
Wrestling	3	1	4	Wrestling	0	0	0	0	0
Total Varsity Participants	207	211	418	Total JV Participants	49		52		101
% of Varsity Participants	50%	50%	100%	% of JV Participants	49%		51%		100%
Total Student Enrollment by Gender 2019-20	1215	1225	2440	Total Student Enrollment by Gender 2019-20	1215		1225		2440
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Coral Springs				Number of Participants					
Varsity Teams	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Baseball	21	0	21	Baseball	1	16	0	0	16
Basketball	14	16	30	Basketball	1	16	1	20	36
Cross Country	27	32	59	Cross Country	0	0	0	0	0
Flag Football/ Football	62	28	90	Flag Football/ Football	1	36	1	22	58
Golf	5	10	15	Golf	0	0	0	0	0
Lacrosse	27	29	56	Lacrosse	0	0	0	0	0
Soccer	19	22	41	Soccer	0	0	0	0	0
Softball	0	22	22	Softball	0	0	0	0	0
Swimming/Diving	10	12	22	Swimming/Diving	0	0	0	0	0
Tennis	8	12	20	Tennis	0	0	0	0	0
Track & Field	24	29	53	Track & Field	0	0	0	0	0
Volleyball	12	15	27	Volleyball	0	0	1	16	16
Water Polo	12	15	27	Water Polo	0	0	0	0	0
Wrestling	34	12	46	Wrestling	1	14	1	16	30
Total Varsity Participants	275	254	529	Total JV Participants	82		74		156
% of Varsity Participants	52%	48%	100%	% of JV Participants	53%		47%		100%
Total Student Enrollment by Gender 2019-20	1342	1265	2607	Total Student Enrollment by Gender 2019-20	1342		1265		2607
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Cypress Bay	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	22	0	22	Baseball	0	0	0	0	0
Basketball	14	12	26	Basketball	1	14	0	0	14
Cross Country	10	11	21	Cross Country	0	0	0	0	0
Flag Football/ Football	48	23	71	Flag Football/ Football	1	32	0	0	32
Golf	6	8	14	Golf	0	0	0	0	0
Lacrosse	20	30	50	Lacrosse	0	0	1	25	25
Soccer	22	24	46	Soccer	0	0	1	24	24
Softball	0	18	18	Softball	0	0	0	0	0
Swimming/Diving	28	34	62	Swimming/Diving	0	0	0	0	0
Tennis	8	10	18	Tennis	0	0	0	0	0
Track & Field	25	30	55	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	1	15	15
Water Polo	18	24	42	Water Polo	0	0	0	0	0
Wrestling	22	0	22	Wrestling	1	13	0	0	13
Total Varsity Participants	258	239	497	Total JV Participants	59		64		123
% of Varsity Participants	52%	48%	100%	% of JV Participants	48%		52%		100%
Total Student Enrollment by Gender 2019-20	2433	2322	4755	Total Student Enrollment by Gender 2019-20	2433		2322		4755
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Deerfield Beach	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	15	0	0	15
Basketball	12	15	27	Basketball	1	12	1	15	27
Cross Country	10	15	25	Cross Country	0	0	0	0	0
Flag Football/ Football	50	25	75	Flag Football/ Football	1	40	1	20	60
Golf	5	10	15	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	15	20	35	Soccer	0	0	1	17	17
Softball	0	20	20	Softball	0	0	0	0	0
Swimming/Diving	10	20	30	Swimming/Diving	0	0	0	0	0
Tennis	5	10	15	Tennis	0	0	0	0	0
Track & Field	20	20	40	Track & Field	0	0	0	0	0
Volleyball	9	15	24	Volleyball	0	0	1	18	18
Water Polo	15	15	30	Water Polo	0	0	0	0	0
Wrestling	20	5	25	Wrestling	0	0	0	0	0
Total Varsity Participants	186	190	376	Total JV Participants	67		70		137
% of Varsity Participants	49%	51%	100%	% of JV Participants	49%		51%		100%
Total Student Enrollment by Gender 2019-20	1199	1192	2391	Total Student Enrollment by Gender 2019-20	1199		1192		2391
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Dillard	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	12	0	12	Baseball	0	0	0	0	0
Basketball	16	0	16	Basketball	1	28	1	18	46
Cross Country	6	10	16	Cross Country	0	0	0	0	0
Flag Football/ Football	67	24	91	Flag Football/ Football	1	86	1	11	97
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	12	0	12	Soccer	0	0	0	0	0
Softball	0	10	10	Softball	0	0	0	0	0
Swimming/Diving	6	5	11	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	18	23	41	Track & Field	1	15	1	10	25
Volleyball	0	12	12	Volleyball	0	0	1	12	12
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	14	2	16	Wrestling	0	0	0	0	0
Total Varsity Participants	151	86	237	Total JV Participants	129		51		180
% of Varsity Participants	64%	36%	100%	% of JV Participants	72%		28%		100%
Total Student Enrollment by Gender 2019-20	855	943	1798	Total Student Enrollment by Gender 2019-20	855		943		1798
% Student Enrollment by Gender 2019-20	48%	52%	100%	% Student Enrollment by Gender 2019-20	48%		52%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Everglades	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	14	0	14	Baseball	1	12	0	0	12
Basketball	15	13	28	Basketball	1	14	1	8	22
Cross Country	14	16	30	Cross Country	0	0	0	0	0
Flag Football/ Football	38	18	56	Flag Football/ Football	1	25	1	16	41
Golf	5	0	5	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	23	43	Soccer	0	0	0	0	0
Softball	0	16	16	Softball	0	0	0	0	0
Swimming/Diving	16	9	25	Swimming/Diving	0	0	0	0	0
Tennis	7	7	14	Tennis	0	0	0	0	0
Track & Field	36	34	70	Track & Field	0	0	0	0	0
Volleyball	15	11	26	Volleyball	0	0	1	12	12
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	7	0	7	Wrestling	0	0	0	0	0
Total Varsity Participants	187	147	334	Total JV Participants	51		36		87
% of Varsity Participants	56%	44%	100%	% of JV Participants	59%		41%		100%
Total Student Enrollment by Gender 2019-20	1115	1109	2224	Total Student Enrollment by Gender 2019-20	1115		1109		2224
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Flanagan	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	21	0	21	Baseball	1	12	0	0	12
Basketball	12	15	27	Basketball	1	12	1	11	23
Cross Country	12	12	24	Cross Country	0	0	0	0	0
Flag Football/ Football	48	21	69	Flag Football/ Football	1	34	1	20	54
Golf	2	1	3	Golf	0	0	0	0	0
Lacrosse	15	21	36	Lacrosse	0	0	0	0	0
Soccer	25	25	50	Soccer	0	0	0	0	0
Softball	0	20	20	Softball	0	0	1	12	12
Swimming/Diving	16	22	38	Swimming/Diving	0	0	0	0	0
Tennis	7	13	20	Tennis	0	0	0	0	0
Track & Field	27	33	60	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	1	12	12
Water Polo	14	15	29	Water Polo	0	0	0	0	0
Wrestling	12	0	12	Wrestling	0	0	0	0	0
Total Varsity Participants	226	213	439	Total JV Participants	58		55		113
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2019-20	1228	1182	2410	Total Student Enrollment by Gender 2019-20	1228		1182		2410
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Fort Lauderdale	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	16	0	16	Baseball	1	14	0	0	14
Basketball	10	15	25	Basketball	1	12	1	12	24
Cross Country	7	15	22	Cross Country	0	0	0	0	0
Flag Football/ Football	49	0	49	Flag Football/ Football	1	30	0	0	30
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	35	35	Lacrosse	0	0	1	22	22
Soccer	20	30	50	Soccer	0	0	0	0	0
Softball	0	22	22	Softball	0	0	1	20	20
Swimming/Diving	21	34	55	Swimming/Diving	0	0	0	0	0
Tennis	7	11	18	Tennis	0	0	0	0	0
Track & Field	25	45	70	Track & Field	0	0	0	0	0
Volleyball	12	20	32	Volleyball	0	0	1	22	22
Water Polo	14	20	34	Water Polo	0	0	0	0	0
Wrestling	12	0	12	Wrestling	1	3	0	0	3
Total Varsity Participants	193	247	440	Total JV Participants	59		76		135
% of Varsity Participants	44%	56%	100%	% of JV Participants	44%		56%		100%
Total Student Enrollment by Gender 2019-20	938	1208	2146	Total Student Enrollment by Gender 2019-20	938		1206		2146
% Student Enrollment by Gender 2019-20	44%	56%	100%	% Student Enrollment by Gender 2019-20	44%		56%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Hallandale	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	10	0	10	Baseball	0	0	0	0	0
Basketball	14	13	27	Basketball	1	10	1	12	22
Cross Country	2	15	17	Cross Country	0	0	0	0	0
Flag Football/ Football	48	18	66	Flag Football/ Football	1	30	1	10	40
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	16	13	29	Soccer	0	0	0	0	0
Softball	0	14	14	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	3	8	11	Tennis	0	0	0	0	0
Track & Field	15	22	37	Track & Field	0	0	0	0	0
Volleyball	10	15	25	Volleyball	0	0	1	19	19
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	118	118	236	Total JV Participants	40		41		81
% of Varsity Participants	50%	50%	100%	% of JV Participants	49%		51%		100%
Total Student Enrollment by Gender 2019-20	628	513	1141	Total Student Enrollment by Gender 2019-20	628		513		1141
% Student Enrollment by Gender 2019-20	55%	45%	100%	% Student Enrollment by Gender 2019-20	55%		45%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Hollywood Hills	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	0	0	0	0	0
Basketball	12	12	24	Basketball	1	12	0	0	12
Cross Country	5	7	12	Cross Country	0	0	0	0	0
Flag Football/ Football	48	32	80	Flag Football/ Football	1	32	0	0	32
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	20	20	40	Soccer	0	0	0	0	0
Softball	0	15	15	Softball	0	0	0	0	0
Swimming/Diving	0	0	0	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	12	9	21	Track & Field	0	0	0	0	0
Volleyball	0	15	15	Volleyball	0	0	1	15	15
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	14	1	15	Wrestling	0	0	0	0	0
Total Varsity Participants	126	111	237	Total JV Participants	44		15		59
% of Varsity Participants	53%	47%	100%	% of JV Participants	75%		25%		100%
Total Student Enrollment by Gender 2019-20	1091	844	1935	Total Student Enrollment by Gender 2019-20	1091		844		1935
% Student Enrollment by Gender 2019-20	56%	44%	100%	% Student Enrollment by Gender 2019-20	56%		44%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Marjory Stoneman Douglas	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Varsity Teams									
Baseball	25	0	25	Baseball	1	15	0	0	15
Basketball	15	15	30	Basketball	1	15	1	10	25
Cross Country	20	30	50	Cross Country	1	10	1	5	15
Flag Football/ Football	30	29	59	Flag Football/ Football	1	31	1	14	45
Golf	8	6	14	Golf	0	0	0	0	0
Lacrosse	35	30	65	Lacrosse	0	0	0	0	0
Soccer	25	25	50	Soccer	0	0	1	15	15
Softball	0	25	25	Softball	0	0	1	12	12
Swimming/Diving	28	25	53	Swimming/Diving	0	0	0	0	0
Tennis	12	12	24	Tennis	0	0	0	0	0
Track & Field	42	43	85	Track & Field	0	0	0	0	0
Volleyball	15	15	30	Volleyball	0	0	1	14	14
Water Polo	22	25	47	Water Polo	0	0	0	0	0
Wrestling	12	2	14	Wrestling	0	0	0	0	0
Total Varsity Participants	289	282	571	Total JV Participants	71		70		141
% of Varsity Participants	51%	49%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2019-20	1610	1601	3211	Total Student Enrollment by Gender 2019-20	1610		1601		3211
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: McArthur	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	17	0	17	Baseball	0	12	0	0	12
Basketball	12	18	30	Basketball	1	8	0	0	8
Cross Country	8	12	30	Cross Country	0	0	0	0	0
Flag Football/ Football	50	20	70	Flag Football/ Football	1	20	1	21	41
Golf	1	0	1	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	17	26	43	Soccer	0	0	0	9	9
Softball	0	18	18	Softball	0	0	0	0	0
Swimming/Diving	7	12	19	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	20	27	47	Track & Field	0	0	0	0	0
Volleyball	12	23	35	Volleyball	0	0	1	10	10
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	20	9	29	Wrestling	0	0	0	0	0
Total Varsity Participants	164	165	329	Total JV Participants	40		40		80
% of Varsity Participants	50%	50%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2019-20	976	976	1952	Total Student Enrollment by Gender 2019-20	976		976		1952
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Miramar	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	12	0	12	Baseball	0	0	0	0	0
Basketball	13	12	25	Basketball	1	8	1	7	15
Cross Country	3	8	11	Cross Country	0	0	0	0	0
Flag Football/ Football	60	23	83	Flag Football/ Football	1	47	1	24	71
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	14	26	40	Soccer	0	0	0	0	0
Softball	0	21	21	Softball	0	0	0	0	0
Swimming/Diving	4	8	12	Swimming/Diving	0	0	0	0	0
Tennis	2	6	8	Tennis	0	0	0	0	0
Track & Field	24	15	39	Track & Field	0	0	0	0	0
Volleyball	12	30	42	Volleyball	0	0	1	19	19
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	9	0	9	Wrestling	0	0	1	3	3
Total Varsity Participants	153	149	302	Total JV Participants	55		53		108
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2019-20	1093	1067	2160	Total Student Enrollment by Gender 2019-20	1093		1067		2160
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Monarch	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	17	0	0	17
Basketball	14	13	27	Basketball	1	18	1	12	30
Cross Country	14	19	33	Cross Country	0	0	0	0	0
Flag Football/ Football	53	39	92	Flag Football/ Football	1	37	1	33	70
Golf	10	10	20	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	26	27	53	Soccer	0	0	0	0	0
Softball	0	22	22	Softball	0	0	1	20	20
Swimming/Diving	15	23	38	Swimming/Diving	0	0	0	0	0
Tennis	5	10	15	Tennis	0	0	0	0	0
Track & Field	27	35	62	Track & Field	0	0	0	0	0
Volleyball	14	18	32	Volleyball	0	0	1	15	15
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	39	8	47	Wrestling	1	18	1	6	24
Total Varsity Participants	237	224	461	Total JV Participants	90		86		176
% of Varsity Participants	51%	49%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2019-20	1218	1148	2366	Total Student Enrollment by Gender 2019-20	1218		1148		2366
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Northeast	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	9	0	0	9
Basketball	13	9	22	Basketball	1	10	0	0	10
Cross Country	9	15	24	Cross Country	0	0	0	0	0
Flag Football/ Football	32	16	48	Flag Football/ Football	1	23	1	20	43
Golf	2	2	4	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	16	20	36	Soccer	0	0	0	0	0
Softball	0	14	14	Softball	0	0	1	10	10
Swimming/Diving	4	8	12	Swimming/Diving	0	0	0	0	0
Tennis	8	12	20	Tennis	0	0	0	0	0
Track & Field	34	18	52	Track & Field	0	0	0	0	0
Volleyball	10	15	25	Volleyball	0	0	0	0	0
Water Polo	3	6	9	Water Polo	0	0	0	0	0
Wrestling	6	3	9	Wrestling	0	0	0	0	0
Total Varsity Participants	152	138	290	Total JV Participants	42		30		72
% of Varsity Participants	52%	48%	100%	% of JV Participants	58%		42%		100%
Total Student Enrollment by Gender 2019-20	813	712	1525	Total Student Enrollment by Gender 2019-20	813		112		1525
% Student Enrollment by Gender 2019-20	53%	47%	100%	% Student Enrollment by Gender 2019-20	53%		47%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Nova	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	20	0	20	Baseball	1	20	0	0	20
Basketball	13	16	29	Basketball	1	15	0	0	15
Cross Country	10	11	21	Cross Country	0	0	0	0	0
Flag Football/ Football	60	18	78	Flag Football/ Football	1	33	1	18	51
Golf	6	2	8	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	29	12	41	Soccer	0	0	1	11	11
Softball	0	13	13	Softball	0	0	1	11	11
Swimming/Diving	22	26	48	Swimming/Diving	0	0	0	0	0
Tennis	16	19	35	Tennis	0	0	0	0	0
Track & Field	51	35	86	Track & Field	0	0	0	0	0
Volleyball	15	11	26	Volleyball	0	0	1	13	13
Water Polo	26	23	49	Water Polo	0	0	0	0	0
Wrestling	20	3	23	Wrestling	1	20	0	0	20
Total Varsity Participants	288	188	477	Total JV Participants	88		53		141
% of Varsity Participants	60%	40%	100%	% of JV Participants	62%		38%		100%
Total Student Enrollment by Gender 2019-20	1032	1146	2178	Total Student Enrollment by Gender 2019-20	1032		1146		2178
% Student Enrollment by Gender 2019-20	47%	53%	100%	% Student Enrollment by Gender 2019-20	47%		53%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Piper	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	18	0	18	Baseball	0	0	0	0	0
Basketball	16	18	34	Basketball	1	10	0	0	10
Cross Country	5	12	17	Cross Country	0	0	0	0	0
Flag Football/ Football	46	25	71	Flag Football/ Football	1	29	1	20	49
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	16	21	37	Soccer	0	0	0	0	0
Softball	0	16	16	Softball	0	0	0	0	0
Swimming/Diving	14	15	29	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	16	20	36	Track & Field	0	0	0	0	0
Volleyball	12	18	30	Volleyball	0	0	1	18	18
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	143	145	288	Total JV Participants	39		38		77
% of Varsity Participants	50%	50%	100%	% of JV Participants	51%		49%		100%
Total Student Enrollment by Gender 2019-20	1113	1115	2228	Total Student Enrollment by Gender 2019-20	1113		1115		2228
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Plantation	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	17	1	18	Baseball	0	0	0	0	0
Basketball	14	14	28	Basketball	1	13	1	10	23
Cross Country	7	3	10	Cross Country	0	0	0	0	0
Flag Football/ Football	60	25	85	Flag Football/ Football	1	38	1	0	38
Golf	1	1	2	Golf	0	0	0	0	0
Lacrosse	17	15	32	Lacrosse	0	0	0	0	0
Soccer	15	26	41	Soccer	0	0	0	0	0
Softball	0	19	19	Softball	0	0	0	0	0
Swimming/Diving	9	4	13	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	15	17	32	Track & Field	0	0	0	0	0
Volleyball	15	18	33	Volleyball	0	0	0	0	0
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	170	143	313	Total JV Participants	51		10		61
% of Varsity Participants	54%	46%	100%	% of JV Participants	84%		16%		100%
Total Student Enrollment by Gender 2019-20	957	929	1886	Total Student Enrollment by Gender 2019-20	957		929		1886
% Student Enrollment by Gender 2019-20	51%	49%	100%	% Student Enrollment by Gender 2019-20	51%		49%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Pompano Beach	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	20	0	20	Baseball	1	15	0	0	15
Basketball	14	21	35	Basketball	1	13	0	0	13
Cross Country	9	0	9	Cross Country	0	0	0	0	0
Flag Football/ Football	31	14	45	Flag Football/ Football	0	0	1	16	16
Golf	7	4	11	Golf	0	0	0	0	0
Lacrosse	26	29	55	Lacrosse	0	0	1	13	13
Soccer	22	23	45	Soccer	0	0	1	14	14
Softball	0	16	16	Softball	0	0	0	0	0
Swimming/Diving	23	25	48	Swimming/Diving	0	0	0	0	0
Tennis	7	8	15	Tennis	0	0	0	0	0
Track & Field	18	17	35	Track & Field	0	0	0	0	0
Volleyball	13	17	30	Volleyball	0	0	1	16	16
Water Polo	0	15	15	Water Polo	0	0	0	0	0
Wrestling	0	0	0	Wrestling	0	0	0	0	0
Total Varsity Participants	190	189	379	Total JV Participants	28		59		87
% of Varsity Participants	50%	50%	100%	% of JV Participants	32%		68%		100%
Total Student Enrollment by Gender 2019-20	541	650	1191	Total Student Enrollment by Gender 2019-20	541		650		1191
% Student Enrollment by Gender 2019-20	45%	55%	100%	% Student Enrollment by Gender 2019-20	45%		55%		100%

2019-20 MONITORING FORMS

COMPONENT I: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: South Broward	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	12	0	12	Baseball	1	10	0	0	10
Basketball	11	12	23	Basketball	1	11	1	6	17
Cross Country	15	7	22	Cross Country	0	0	0	0	0
Flag Football/ Football	51	12	63	Flag Football/ Football	1	18	0	0	18
Golf	7	5	12	Golf	0	0	0	0	0
Lacrosse	16	0	16	Lacrosse	0	0	0	0	0
Soccer	22	22	44	Soccer	0	0	0	0	0
Softball	0	22	22	Softball	0	0	0	0	0
Swimming/Diving	21	18	39	Swimming/Diving	0	0	0	0	0
Tennis	8	7	15	Tennis	0	0	0	0	0
Track & Field	17	10	27	Track & Field	0	0	0	0	0
Volleyball	13	12	25	Volleyball	0	0	1	13	13
Water Polo	14	13	27	Water Polo	0	0	0	0	0
Wrestling	17	0	17	Wrestling	0	0	0	0	0
Total Varsity Participants	224	140	364	Total JV Participants	39		19		58
% of Varsity Participants	62%	38%	100%	% of JV Participants	67%		33%		100%
Total Student Enrollment by Gender 2019-20	1171	1063	2234	Total Student Enrollment by Gender 2019-20	1171		1063		2234
% Student Enrollment by Gender 2019-20	52%	48%	100%	% Student Enrollment by Gender 2019-20	52%		48%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: South Plantation	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	15	0	15	Baseball	1	12	0	0	12
Basketball	12	14	26	Basketball	2	10	2	11	21
Cross Country	7	11	18	Cross Country	0	0	0	0	0
Flag Football/ Football	43	20	63	Flag Football/ Football	1	25	0	0	25
Golf	3	2	5	Golf	0	0	0	0	0
Lacrosse	18	33	51	Lacrosse	0	0	1	25	25
Soccer	17	20	37	Soccer	0	0	0	0	0
Softball	0	13	13	Softball	0	0	1	13	13
Swimming/Diving	9	14	23	Swimming/Diving	0	0	0	0	0
Tennis	5	7	12	Tennis	0	0	0	0	0
Track & Field	20	21	41	Track & Field	0	0	0	0	0
Volleyball	9	14	23	Volleyball	0	0	1	12	12
Water Polo	8	11	19	Water Polo	0	0	0	0	0
Wrestling	18	3	21	Wrestling	0	0	0	0	0
Total Varsity Participants	184	183	367	Total JV Participants	47		61		108
% of Varsity Participants	50%	50%	100%	% of JV Participants	44%		56%		100%
Total Student Enrollment by Gender 2019-20	1100	1093	2193	Total Student Enrollment by Gender 2019-20	1100		1093		2193
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Stranahan	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	13	0	13	Baseball	0	0	0	0	0
Basketball	15	10	25	Basketball	1	15	0	0	15
Cross Country	9	10	19	Cross Country	0	0	0	0	0
Flag Football/ Football	41	27	68	Flag Football/ Football	1	30	0	0	30
Golf	0	0	0	Golf	0	0	0	0	0
Lacrosse	0	0	0	Lacrosse	0	0	0	0	0
Soccer	14	20	34	Soccer	0	0	0	0	0
Softball	0	20	20	Softball	0	0	0	0	0
Swimming/Diving	17	15	32	Swimming/Diving	0	0	0	0	0
Tennis	0	0	0	Tennis	0	0	0	0	0
Track & Field	15	38	53	Track & Field	0	0	0	0	0
Volleyball	0	15	15	Volleyball	0	0	1	18	18
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	7	1	8	Wrestling	0	0	0	0	0
Total Varsity Participants	131	156	287	Total JV Participants	45		18		63
% of Varsity Participants	46%	55%	100%	% of JV Participants	71%		29%		100%
Total Student Enrollment by Gender 2019-20	621	748	1369	Total Student Enrollment by Gender 2019-20	621		748		1369
% Student Enrollment by Gender 2019-20	45%	55%	100%	% Student Enrollment by Gender 2019-20	45%		55%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Taravella				Number of Participants					
Varsity Teams	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Males	Females	Total		# Team	Males	# Team	Females	Total
Baseball	17	0	17	Baseball	0	0	0	0	0
Basketball	12	14	26	Basketball	1	14	0	0	14
Cross Country	6	7	13	Cross Country	0	0	0	0	0
Flag Football/ Football	40	27	67	Flag Football/ Football	1	30	0	0	30
Golf	3	5	8	Golf	0	0	0	0	0
Lacrosse	20	33	53	Lacrosse	0	0	0	0	0
Soccer	20	20	40	Soccer	0	0	1	21	21
Softball	0	17	17	Softball	0	0	0	0	0
Swimming/Diving	17	21	38	Swimming/Diving	0	0	0	0	0
Tennis	4	5	9	Tennis	0	0	0	0	0
Track & Field	20	24	44	Track & Field	0	0	0	0	0
Volleyball	11	15	26	Volleyball	0	0	1	15	15
Water Polo	14	18	32	Water Polo	0	0	0	0	0
Wrestling	15	5	20	Wrestling	0	0	0	0	0
Total Varsity Participants	199	211	410	Total JV Participants	44		36		80
% of Varsity Participants	49%	51%	100%	% of JV Participants	55%		45%		100%
Total Student Enrollment by Gender 2019-20	1446	1358	2804	Total Student Enrollment by Gender 2019-20	1446		1358		2804
% Student Enrollment by Gender 2019-20	52%	48%	100%	% Student Enrollment by Gender 2019-20	52%		48%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: West Broward	Number of Participants			JV, Freshman B-teams Non-Varsity Teams	Number of Participants				
	Varsity Teams	Males	Females		Total	# Team	Males	# Team	Females
Baseball	22	0	22	Baseball	1	16	0	0	16
Basketball	15	18	33	Basketball	1	15	0	0	15
Cross Country	12	18	30	Cross Country	0	0	0	0	0
Flag Football/ Football	37	25	62	Flag Football/ Football	0	0	1	15	15
Golf	4	6	10	Golf	0	0	0	0	0
Lacrosse	24	27	51	Lacrosse	1	12	0	0	12
Soccer	22	25	47	Soccer	0	0	1	16	16
Softball	0	19	19	Softball	0	0	0	0	0
Swimming/Diving	15	19	34	Swimming/Diving	0	0	0	0	0
Tennis	5	8	13	Tennis	0	0	0	0	0
Track & Field	22	28	50	Track & Field	0	0	0	0	0
Volleyball	14	18	32	Volleyball	0	0	1	12	12
Water Polo	0	0	0	Water Polo	0	0	0	0	0
Wrestling	18	0	18	Wrestling	0	0	0	0	0
Total Varsity Participants	210	211	421	Total JV Participants	43		43		86
% of Varsity Participants	50%	50%	100%	% of JV Participants	50%		50%		100%
Total Student Enrollment by Gender 2019-20	1322	1329	2651	Total Student Enrollment by Gender 2019-20	1322		1329		2651
% Student Enrollment by Gender 2019-20	50%	50%	100%	% Student Enrollment by Gender 2019-20	50%		50%		100%

2019-20 MONITORING FORMS

COMPONENT 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport. For varsity teams, enter the number of athletes. For junior varsity, freshmen and B-teams, enter the number of athletes and, if there is more than one team, enter the number of teams.

School: Western	Number of Participants			Number of Participants					
Varsity Teams	Males	Females	Total	JV, Freshman B-teams Non-Varsity Teams	# Team	Males	# Team	Females	Total
Baseball	22	0	22	Baseball	1	24	0	0	24
Basketball	14	20	34	Basketball	1	18	0	0	18
Cross Country	10	12	22	Cross Country	0	0	0	0	0
Flag Football/ Football	51	61	112	Flag Football/ Football	1	64	1	47	111
Golf	8	2	10	Golf	0	0	0	0	0
Lacrosse	20	34	54	Lacrosse	0	0	0	0	0
Soccer	25	47	72	Soccer	0	0	1	42	42
Softball	0	32	32	Softball	0	0	1	19	19
Swimming/Diving	19	25	44	Swimming/Diving	0	0	0	0	0
Tennis	9	12	21	Tennis	0	0	0	0	0
Track & Field	34	35	69	Track & Field	0	0	0	0	0
Volleyball	14	46	60	Volleyball	0	0	1	20	20
Water Polo	18	18	36	Water Polo	0	0	0	0	0
Wrestling	30	17	47	Wrestling	0	0	0	0	0
Total Varsity Participants	274	361	635	Total JV Participants	106		128		234
% of Varsity Participants	43%	57%	100%	% of JV Participants	45%		55%		100%
Total Student Enrollment by Gender 2019-20	1755	1607	3362	Total Student Enrollment by Gender 2019-20	1755		1607		3362
% Student Enrollment by Gender 2019-20	52%	48%	100%	% Student Enrollment by Gender 2019-20	52%		48%		100%

PART IV

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - C
Corrective Action Plans for 2020-2021**

Part IV - C

2019-2020 EDUCATIONAL EQUITY ACT PLAN Corrective Action Plans for 2019-2020

The High Schools that are found to be out of compliance for 2019-2020 with any or all components required by Title IX and the Florida Educational Equity Act must submit a Corrective Action Plan for their school. The schools are as follows:

- Blanche Ely
- Boyd Anderson
- Coconut Creek
- Dillard 6-12
- Everglades
- Hollywood Hills
- Northeast
- Nova
- Plantation
- Pompano Beach
- South Broward
- Stranahan

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

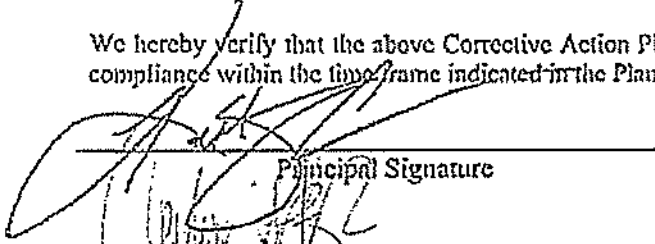
District: Broward

School: Blanche Ely High

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	To increase the number of female participants the Athletic Department will take the following actions: At the beginning of each Sport season BEHS will launch an extensive media campaign to increase female participation (i.e. Twitter, Website, Parent Link).	-BEHS Athletics -(AP) Malcolm Spence	Aug 2020 June 2021
	The BEHS Athletic Department will increase female Junior Varsity participation with added off-season participation.	-Athletic Director (TBD) -Assistant AD(TBD)	Aug 2020 June 2021
	During beginning of the year assemblies and Freshman Orientation BEHS Athletics will continue to stress to the young ladies the benefits of playing sports. We will also continue to speak to feeder schools to promote and further encourage athletic participation.	-Athletic Director (TBD) -Assistant AD(TBD) -Selected Coaches -School Counseling Dept	Aug 2020 June 2021

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

5/1/2020
Date

Chief School Performance & Accountability Officer Signature


Superintendent Signature

8/4/2020
Date

8/12/2020
Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

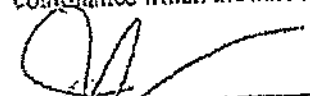
District: Broward

School: Boyd H. Anderson High


Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes	<p>Boyd H. Anderson will add the following strategies to promote our athletic program and increase interest in:</p> <ul style="list-style-type: none"> • Implementing new student athlete programs to track students throughout their 4 years in preparation for college. Our goal is to offer students a hands-on prep to becoming a student athlete. • Implementing new social media accounts to display our student athletes to local communities and colleges. We want our student athletes to maximize their opportunities by receiving academic and athletic scholarships from institutions across the globe. • Create a winning environment around all sports programs. Build a brand, revive our culture, and instill a championship pedigree within our staff and faculty that will flow within our students. 	<p>Rashad Smith Athletic Director Rashad.Smith@browardschools.com</p>	<p>August 2020 – June 2021</p>

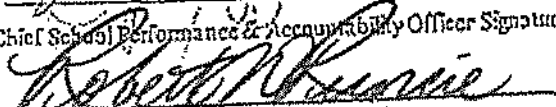
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Principal Signature



 Chief School Performance & Accountability Officer Signature



 Superintendent Signature

5/11/2020
Date

7/13/2020
Date

8/12/2020
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan


District: Broward

School: Coconut Creek HS

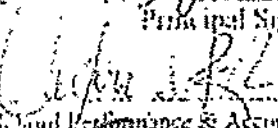
Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interest and abilities of both members of both sexes.	<p>The AD, Assistant Principal over athletics will host school wide meetings with all females and encourage participation, emphasizing the benefits of competing in HS athletics.</p> <p>Athletic Department will make flyers and distribute informational brochures that document success stories of females who participated in school athletic programs. Additionally, continuous announcements will be made in regards to female participation throughout the sports season.</p>	Charles Hendrix (AD) Stephan Wilson (ASST AD) Scott Ficks (Principal)	Present the following school year


We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Principal Signature



 Chief School Performance & Accountability Officer Signature



 Superintendent Signature

4/28/2020

 Date

8/15/2020

 Date

8/12/2020

 Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

District: Broward

School: DILLARD HS 6-12

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
1. Sports and levels of competition effectively accommodate the interests and abilities of both sexes	1. Recruit female students to participate in our Soccer and Softball programs at Freshmen orientation.	Kelvin Walker, Athletic Director	Aug. 2020
	2. Recruitment drive for more cross sports participation in female athletes - Spring/Fall	Kelvin Walker, Athletic Director	Aug. 2020
	3. Athletic Director/Administrator and coaches will continue to visit feeder schools and programs as well as distribute information on upcoming high school sports programs	Kelvin Walker, Athletic Director	Aug. 2020


We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

3/13/20

Date



Chief School Performance & Accountability Officer Signature

8/15/2020

Date



Superintendent Signature

8/12/2020

Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

District: Broward

School: Everglades High School

Gender Equity in Athletics Corrective Action Plan

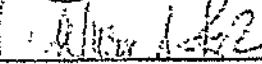
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of both sexes.	<p>Advertise daily in the weeks leading up to seasonal tryouts. Use social media and parent link tools to spread the message of tryouts and informational meetings</p> <p>Have coaches and parents of interested students meet prior to seasons to promote values which female athletics have on the overall high school experience for students.</p> <p>Have coaches and returning players present during Freshman Orientation to encourage participation.</p> <p>Offer additional female JV sports: (JV Girls' Soccer)</p> <p>Continue No-Cut policy for girls' JV sports</p>	<p>Lisa Alonso (O) 754-323-0500 (C) 954-284-3835</p>	<p>2020-20-21 School Year</p>

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



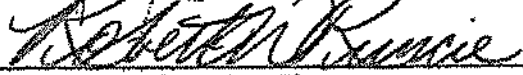
Principal Signature

4/21/2020
Date



Chief School Performance & Accountability Officer Signature

7/15/2020
Date



Superintendent Signature

8/10/2020
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

District: Broward

School: Hollywood Hills High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Promoting more participation	<p>We have hired a lot of our coaches on staff this year. Having our coaches on campus will increase the verbal communication among our students as coaches will have kids in front of them during class.</p> <p>In PE, we are aiming to promote our sports by having Team Sports classes that are geared towards the sports we offer.</p> <p>As a former college recruiter, my job is to recruit our students on a daily basis to participate in sports. Also, educating them on the growth an individual can have learning from athletics.</p>	<p>Kevin Perry Kevin.perry@browardschools.com 954-829-9579</p>	<p>I like to use the ABS effect. Always Be Recruiting! This is a non-stop process that needs to happen daily. I have increased numbers since taken over 3 years ago.</p>

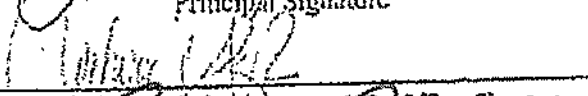
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



 Principal Signature

03/13/2020

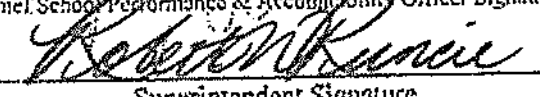
 Date



 Chief School Performance & Accountability Officer Signature

7/10/2020

 Date



 Superintendent Signature

8/12/2020

 Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan


District: Broward

School: Nova High School

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
<p>Component #1:</p> <p>Enrollments: 2178 Students</p> <p>Females: 1146 (53%)</p> <p>Males: 1032 (47%)</p> <p>We have noticed that male/female numbers for Varsity/JV athletes do not meet the qualifications for the compliance ratio provided.</p>	<p>Nova High School will continue to promote and encourage Varsity and JV programs in all sports through New to Nova Parent Night, New to Nova registration, Orientation, school website, school PA announcements, social media, flyers, middle school meetings, coaches' meetings, and summer camps/clinics.</p> <p>Students continue to say that distance from school, transportation, academics/clubs, working a job, helping out at home, etc are factors in why they do not participate and commit to athletics and activities at Nova High School.</p>	<p>Heidi Jones Assistant Principal</p> <p>Jason Hively Athletic Director</p> <p>Alin Andre Assistant Athletic Director</p> <p>Richard Miller Assistant Athletic Director</p>	<p>School Year 2020-2021</p>

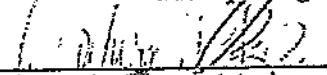
We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

4/20/2020

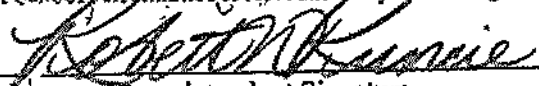
Date



Chief School Performance & Accountability Officer Signature

6/12/2020

Date



Superintendent Signature

8/12/2020

Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

District: Broward

School: Plantation HS/1451

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interest of members of both sexes	<p>Plantation High School will continue to use and/or add the following strategies to promote its athletic program and increase female interest:</p> <ul style="list-style-type: none"> • Will reinstate tennis and water polo and advertise to the interest of the female population • Will continue to advertise interest in athletic programs offered on campus • Will interview and hire dedicated coaches to lead our athletic programs • Will promote our athletic program at Open House and other various events that our parents and students attend 	<p>Will Banks, Athletic Director William.d.banks@browardschools.com</p>	<p>May 18, 2020 - August 19, 2020</p>


We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

04/27/2020

Date



Chief School Performance & Accountability Officer Signature

1/15/2020

Date



Superintendent Signature

8/12/2020

Date

Pompano Beach GENDER EQUITY IN ATHLETICS

Corrective Action Plan

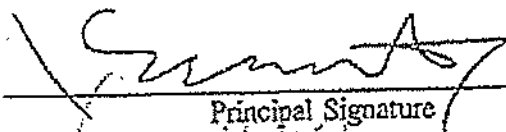
District: Broward

School: Pompano Beach

Gender Equity in Athletics Corrective Action Plan

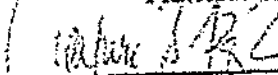
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
	<ol style="list-style-type: none"> 1. Continue to push and improve recruitment of female athletes through media. 2. Work with teachers to fill coaching positions as this increases participation. 3. Push all dates out on canvas and work with PE teachers 4. Improve JV participation for boys and push for more girls in Varsity. 	Jason Frey 9548010211	July 1 - June 30 th 2021

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



Principal Signature

5/7/2020
Date



Chief School Performance & Accountability Officer Signature

7/16/2020
Date



Superintendent Signature

8/12/2020
Date

**PART IV
GENDER EQUITY IN ATHLETICS**

Corrective Action Plan

District: Broward

School: South Broward High School

Gender Equity in Athletics Corrective Action Plan

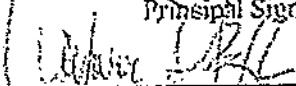
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.	<p>Visit PE classes at beginning of fall, winter, and spring sports to encourage more female participation.</p> <p>Offer a JV team for Girls Soccer.</p> <p>Grow our JV Girls Basketball team to have more participation.</p> <p>Promote success of our teams.</p>	<p>Lee Gray- Athletic Director Lee.Gray@browardschools.com</p> <p>Stefanie Itzkowitz- Assistant Principal over Athletics Stefanie.Itzkowitz@browardschools.com</p>	2020-2021 School Year

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



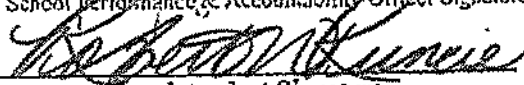
Principal Signature

3/13/20
Date



Chief School Performance & Accountability Officer Signature

7/15/2020
Date



Superintendent Signature

8/12/2020
Date

PART IV GENDER EQUITY IN ATHLETICS

Corrective Action Plan

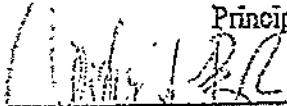
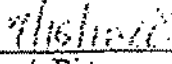
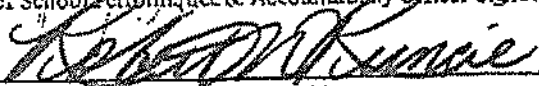
District: Broward

School: Stranahan High

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines
Publicity and promotion of male and female teams support equal opportunity.	I will make sure that the number of social media post reflects the make-up of our student athletes and do a better job of promoting not only our current female athletes but also highlighting great accomplishments by former female athletes.	Thomas Harrison Thomas.Harrison@Browardschools.com (954) 559-5495	By April 1 st 2021

We hereby verify that the above Corrective Action Plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

<i>Michelle Padura</i> Principal Signature	5/11/2020 Date
 Chief School Performance & Accountability Officer Signature	 Date
 Superintendent Signature	8/12/2020 Date

PART IV

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Gender Equity in Athletics**

**Section - D
Status Reports for 2018-2019**

Part IV - D

2019-2020 EDUCATIONAL EQUITY ACT PLAN Status Report Forms 2018-2019

The District submitted Corrective Action Plans in the 2018-2019 Equity Update for: Blanche Ely, Boyd Anderson, Coconut Creek, Coral Springs, Dillard, Everglades, Hollywood Hills, Marjory Stoneman Douglas, Nova, Plantation, South Broward, and Stranahan. This section includes the status reports of the Corrective Action Plans that were previously submitted.

**PART IV
ISSUES IN ATHLETICS**

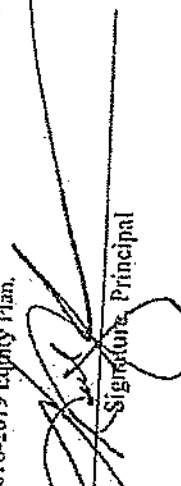
(STATUS REPORT)

District: Broward

School: Blanche Ely

Athletics Corrective Action Plan for Non-Compliance Components				
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	To increase the number of female participants the Athletic Department will take the following actions: During beginning of the year assemblies stress to the young ladies the benefits of playing sports. Athletic Department will also continue to speak to feeder schools to promote and further encourage athletic participation.	Malcom Spence, Athletic Administrator Anthony Jordan, Acting AD	Aug 2019 – June 2020	Completed During Freshman Orientation and all Assemblies and Matriculations
	The Athletic Department will increase JV Basketball and JV Flag Football participation with added with off-season participation.	Malcom Spence, Athletic Administrator Anthony Jordan, Acting AD	Aug 2019 – June 2020	Completed Flag and Basketball participation increased
	The Athletic Department will continue participating in school wide Open House and Community events.	Athletic Staff	Aug 2019 – June 2020	Completed during Open House and all Orientations

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.


Signature, Principal

5/1/2020
Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

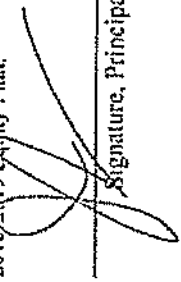
District: Broward

School: Boyd Anderson

Athletics Corrective Action Plan for Non-Compliance Components				
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
<p>Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes.</p>	<p>Boyd H. Anderson will add the following strategies to promote our athletic program and increase female interest:</p> <ul style="list-style-type: none"> • Will promote female interest more in Swimming, Softball, & Basketball • Will use open house as a resource tool to promote athletics to more female students • Will use every resource such as social media, flyers, announcements to encourage females to join a sports program • Will invite more freshman to join JV sports 	<p>Rashad Smith, Athletic Director Rashad.smith@browardschools.com</p>	<p>August 2019 – June 2020</p>	<p>Ongoing August 2020</p> <ul style="list-style-type: none"> • We were unable to have swim team this year. We have done our due diligence to have a coach in place for next year along with an interest meeting after Spring Break <p>Completed March 2020</p> <ul style="list-style-type: none"> • Boyd Anderson Athletics participated in each open house, rush week, and our 8th grade open house that took place recently. We showed every sport we offered. <p>Completed October 2019</p> <ul style="list-style-type: none"> • Boyd Anderson Athletics has created a social media page to

				<p>reach and encourage female students to join sports. We made sure to highlight our female sports on our social media page.</p> <p>Ongoing November 2020</p> <ul style="list-style-type: none"> We're in the process of adding a JV team for girls Volleyball, Soccer & Cheerleading. We have staff that's ready to lead our JV programs in the right direction. allow us to add more females to athletics. Along with adding our swim team back.
--	--	--	--	---

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.



 Signature, Principal

3/18/2020

 Date

**PART IV
ISSUES IN ATHLETICS**

**(STATUS REPORT FROM
2019-2020)**

District: Broward

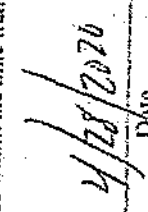
School: Coconut Creek High

Athletics Corrective Action Plan for Non-Compliance Components				
(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Spends and levels of competition effectively accommodate the interest and abilities of both members of both sexes.	<p>The AD, Assistant and Principal over athletics will host school wide meetings with all females and encourage participation, emphasizing the benefits of competing HS athletics.</p> <p>Athletic Department will make flyers and distribute informational brochures that document success stories of females who participated in school athletic programs. Additionally, continuous announcements will be made in regards to female participation in and throughout the sports seasons.</p> <p>Athletic Department in conjunction with 9th grade academy will host a series of curriculum/athletic nights, where information on curriculum and athletic participation will be promoted.</p>	Charles Hendrix (AD) Stephon Wilson (Asst. AD) Fabian Calero (AP)	Present the following school year	Ongoing

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2015-2016 Equity Plan.



Signature, Principal


Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

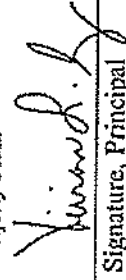
District: **Broward**

School: Coral Springs

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
<p>Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX; 106.41(c)(7)</p> <p>Locker rooms practice facilities and competitive facilities are of comparable quality for male and female teams.</p>	<p>The softball batting cage has already been purchased. We are now in the process of obtaining a permit from the city of Coral Springs for installation.</p>	<p>Brandon Wesley – Athletic Director, 754-322-0571 Brandon.Wesley@browardschools.com</p> <p>Mike Marhefka – Administrator over Athletics 754-322-0526 Michael.marhefka@browardschools.com</p>	<p>Tentative completion date is September 2020.</p>	<p>Applying to the City of Coral Springs to obtain permits. Currently closed due to the pandemic.</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2019-2020 Equity Plan.


Signature, Principal

4/28/2020

Date

PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)

District: Broward

School: Dillard High

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes	<ol style="list-style-type: none"> 1. Recruit female students to participate in Flag football and Volleyball programs at Freshman Orientation. 2. Increase number of female athletes participating in Soccer 3. Recruitment drive for more cross sports participation in female athletics -- Spring/Fall. 4. Athletic Director and coaches will continue to visit feeder schools as well as distribute information on upcoming high school sports programs 	<p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p> <p>Kelvin Walker, Athletic Director</p>	<p>Aug. 2019</p> <p>Aug. 2019</p> <p>Aug. 2019</p> <p>May 2020</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>In progress</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2017-2018 Equity Plan.



Signature, Principal

3/13/20
Date

**PART IV
ISSUES IN ATHLETICS
(STATUS REPORT)**

District: Broward

School: Everglades

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interests and abilities of both sexes.	<p>Advertise daily in the weeks leading up to seasonal tryouts. (Continued)</p> <p>Have coaches and parents of interested students meet prior to seasons to promote values which female athletes have on the overall high school experience for students.</p> <p>Have coaches and returning players present during Freshman Orientation to encourage participation.</p> <p>Offer additional female JV sports: (JV Girls' Soccer, JV Girls' Basketball)</p> <p>Implement No-Cut policy for girls' JV sports</p>	<p>Michael P. Collins Athletic Director MichaelCollins@browardschools.com 754-323-0527</p>	<p>2019-2020 School Year</p>	<p>In looking at the participation opportunities for males and females, while the percentage of participants are not equally proportionate to their enrollment in the institution, we can show a history of continuing program expansion, e.g., adding JV girls' basketball, and a continuing increase in percentage of female participants in relation to overall participants. The No-Cut policy for girls' JV sports along with better communication and promotion of opportunities for female athletes contributed to correcting this deficiency</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school in to compliance within the time frame listed in the 2018-2019 Equity Plan.

Michael Collins
Signature, Principal

3/18/2020
Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

District: Broward

School: Hollywood Hills

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Promoting more Participation	<p>We have hired a lot of our coaches on staff this year. Having our coaches on staff will increase the verbal communication among our students as coaches will have kids in front of them during class.</p> <p>In PE, we are aiming to promote our sports by having a Team Sports class that will gear towards sports we offer.</p> <p>As a former college recruiter, my job is to recruit our students on a daily basis to participate in sports be educating them on growth an individual can have learning from athletes.</p>	<p>Kevin Perry Kevin.perry@browardschools.com 954-899-9379</p>	<p>I like to use the Always Be Recruiting (ABR) affect. This is a non-stop process that needs to happen daily. I increased numbers already in my first year as AD and this will continue.</p>	<p>Our numbers seem to be going up and our programs are becoming successful. The more successful our programs are becoming the more interest students are showing which is resulting in more participation.</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.

Signature, Principal

3/23/2020
 Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

District: Broward

School: Marjory Stoneman Douglas

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
JV girls	We did not field a JV softball team this year. We will work to increase our JV teams and look to field softball and flag football for next year. Additionally, we will increase our number of JV basketball participants.	Lauren Rubenstein 754-322-2257 Lauren.rubenstein@browardschools.com	1 school year.	We add more girls to rosters for our JV Girls Programs (softball, flag, & basketball) during the 2019-2020 school year. We made announcements consistently, went to Glades Middle School weekly, met with incoming students during freshman orientation and spot light on Douglas. Albert Guzzo 754-322-2202 albert.guzzo@browardschools.com

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.



 Signature, Principal

3/9/2020

 Date

**PARTIV
ISSUES IN ATHLETICS**

(STATUS REPORT)

District: Broward

School: Nova

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
<p>Component #1: Our female enrollment (52%) continues to be higher than our male enrollment (48%) every year. Although the gap is only 4%, our JV participation numbers were low for female student-athletes.</p>	<p>Continue to recruit/promote varsity and JV programs in all sports through middle school meetings. New to Nova Parent Night, New to Nova registration, Orientation, school website, school PA announcements, flyers and summer camps. NCAA Clearinghouse Event and Recruitment Fair for female student-athletes. It is our hope that this will encourage more female student-athletes to participate and commit to athletics. Students continue to say that transportation is a major factor why they do not participate and commit to athletics and activities at Nova High School.</p>	<p>Heidi Jones, Assistant Principal Pat McQuaid, Athletic Director Richard Miller, Assistant Athletic Director Alin Andre Assistant Athletic Director</p>	<p>Spring/Summer Jan. 2019 – July 2020 September 2019</p>	<p>Ongoing</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.


Signature, Principal

9/20/20
Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

District: Broward

School: Plantation

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	Plantation High School will continue to use and/or add the following strategies to promote its athletic program and increase female interest: <ul style="list-style-type: none"> • Will promote female interest more in tennis, golf, water polo and wrestling • Will create flyers, make announcements, use social media and the local magazine to promote the athletic program • Will hire coaches that are dedicated to providing the necessary tools needed for a successful season • Will continue to put our entire athletic program on display at Open House and other various school events 	Will Banks, Athletic Director William.d.banks@browardschools.com	May 13 - Aug 13, 2019	Completed Completed Completed Completed

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.

04/27/2020



Signature, Principal

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

District: Broward

School: South Broward

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate interests and abilities of members of both sexes.	<p>Have PE coaches explain the benefits of participating in athletics to our female students.</p> <p>Offer Girls Lacrosse at the Varsity Level</p> <p>Offer Girls Flag Football at the JV Level</p> <p>Offer Girls Soccer at the JV Level</p>	<p>Lee Bray AD Lee.bray@southbrowardschools.com</p> <p>Tim Winburn, AP over Athletics Timothy.Winburn@southbrowardschools.com</p>	2019-2020 School Year	<p>PE coaches continue to celebrate female athletes. While advertising the ability to join sport teams, PE coaches also spend time at beginning of each quarter to explain the benefits of athletic participation.</p> <p>There was not enough participation to start a JV Flag Football, JV Girls Soccer, or Varsity Lacrosse Team.</p>

I hereby verify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan


Signature, Principal

3/10/20
Date

**PART IV
ISSUES IN ATHLETICS**

(STATUS REPORT)

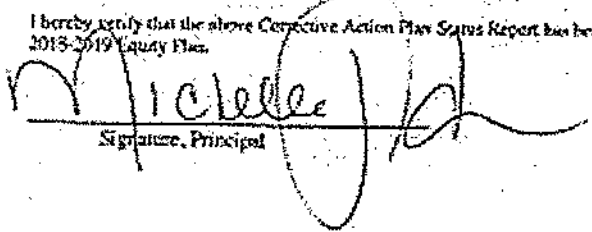
District: Broward

School: Stranahan

Athletics Corrective Action Plan for Non-Compliance Components

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Time Lines	(5) Status
Sports and levels of competition effectively accommodate the interest and abilities of members of both sexes.	We will need to do better at attracting females to play for our teams by advertising the opportunities we offer better to females and positive impact sports have for women. We will also increase the number of sports offered to girls to help increase participation.	Thomas Hunison Thomas.Hunison@browardschools.com 954-550-5405	April 2020	Complete. We added JV volleyball due to a huge turnout. We also increased the number of paid coaches for our girl sports. This helped get more girls out and keep them on teams as they received the support and instruction they needed.

I hereby certify that the above Corrective Action Plan Status Report has been implemented to bring our school into compliance within the time frame listed in the 2018-2019 Equity Plan.


Signature, Principal

4/20/20
Date

PART V

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

PART V

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

**Section – A
Administrative & Instructional positions**

PART V - A EMPLOYMENT EQUITY

District: Broward		2019 – 2020 School District Administrative Positions											
Administrative Positions	Total	Black		Hispanic		White		Other		Female		Male	
		#	%	#	%	#	%	#	%	#	%	#	%
Student Demographics	221,266	86,864	39%	75,784	34%	43,445	20%	15,173	7%	106,289	48%	114,977	52%
District Level Admin	1,008	331	33%	239	24%	411	41%	27	3%	583	58%	425	43%
Principals	294	110	37%	50	17%	130	44%	4	1%	183	62%	111	38%
Assist. Principals	507	210	41%	104	21%	187	37%	6	1%	351	69%	156	31%
Teachers	15,846	4,723	30%	3,295	21%	7,471	47%	357	2%	12,774	81%	3,072	19%
Guidance Counselors	652	257	39%	132	20%	257	39%	6	1%	550	84%	102	16%

PART V

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
EMPLOYMENT EQUITY**

**Section – B
Explanation of Ethnic and Gender Representation**

PART V - B
2019-2020 EDUCATIONAL EQUITY ACT PLAN
Employment Equity
Explanation of Ethnic and Gender Representation

The School Board of Broward County, Florida is an equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex, or sexual orientation. The District approaches the filling of all vacant positions requiring highly qualified candidates who are well prepared, high performing and dedicated individuals to fill the positions. With this in mind, the District offers several leadership programs in order to prepare interested employees for leadership roles and encourages all qualified candidates to apply. The District also presents and attends many minority recruiting job fairs seeking applicants for instructional and non-instructional positions.

Talent Acquisition & Operations (Non-Instructional)

The School Board of Broward County, Florida (SBBC) is committed to the provision of equal access in all student, employment and business programs, activities, services and operations that are operated or provided directly by the Board, as well as those operated or provided by another entity on behalf of the Board under contractual or other arrangement.

The School Board of Broward County, Florida has policies reinforcing efforts to meet the growing needs associated with a diverse student and employee population. The Talent Acquisition & Operations (Non-Instructional) team fosters a recruitment and employment model designed to ensure exceptional efforts are carried out to identify a diverse applicant pool and subsequent selection of the best qualified candidates. Our team provides on-going support to schools and departments including but not limited to the efforts necessary to recruit and hire a diverse employee population. The on-going collaboration with schools and departments consist of measures ensuring each interview panel is made up of a minimum of three (3) panelist representing a diverse background. Further, in our efforts to fill administrative positions, we utilize specialized sourcing platforms to assist in recruitment efforts, which includes working closely with outside organizations like Council of Great City Schools, BROAD (Urban Education), Not-for-Profit Organizations, Community Partners, and a multitude of other recruitment outlets. We participate in various job fairs and other events working closely with individuals with disabilities and veterans. We utilize colleges and universities to promote employment opportunities for a diverse applicant pool.

We implemented a Leader Tracking System, which further supports efforts to monitor future leaders for employment opportunities. Currently, the District is in the implementation phase of a new employment system that will further enhance our ability to attract a diverse workforce.

The School Board of Broward County, Florida - **2024 Strategic Plan** consist of Initiatives centered around retaining, developing and recruiting a stable, skilled workforce that is key to ensuring positive outcomes for our students. Therefore, we strive to ensure that we recruit the highest-qualified staff and provide adequate resources for development and opportunities for professional learning, to ensure their long-term success. In addition, initiatives are in place to cultivate an equitable, inclusive, and diverse environment for all stakeholders through a variety of best practices.

In our efforts to maintain continuous improvement, our District will continue to adhere to equal opportunity policies, foster a cohesive environment and utilize various outlets to ensure we address any ethnic or gender underrepresentation we may encounter.

Talent Acquisition & Operations (Instructional)

In an effort to maintain continuous improvement, our District will continue to utilize various outlets to ensure we address any ethnic or gender underrepresentation we may encounter.

Talent Acquisition & Operations (Instructional)

- **Colleges/Universities:** In addition, to visiting historically black colleges/universities, we also target these universities to market teaching opportunities in Broward.
- **Urban City Interviews:** We review and evaluate applicant data to determine the cities where our talent pool comes from. We focus on urban cities where we attract a diverse pool of candidates. We target these cities and schedule city interviews/informational events. The personal city visits allow us to meet with the candidates and/or groups of candidates to share information on teaching in Broward. The city interviews have proven successful especially with hiring teachers with relevant experiences similar to Broward.
- **Promote "I Need You to Teach".** This campaign promotes Broward's alternative certification program and targets candidates that are non-education majors to encourage them to consider teaching with BCPS. Colleges/universities do not produce many minority education graduates. The alternative certification program gives Broward the opportunity to offer more teaching positions to minorities.

- The staffing department attends local community events that target minority populations (i.e. sorority, fraternity, churches, etc.).
- The campaign also reaches out to Broward's internal employees and other district school employees that are not teachers (i.e. substitutes and paraprofessionals).

Advertising & Marketing: Implemented targeted social media ads to candidates in urban areas to attract candidates to hiring events and teaching opportunities in the district.

- **Build one to one relationship with candidates:** Broward personally works with each recruit to find the right placement. It is important to match candidates with leaders where they can thrive as educators.
- **Creating Ambassador Roles:** Create a community of diverse teacher leaders who share experiences and backgrounds.

Grow Our Own Program:

This program leverages; The initiative develops internal candidates through a supported internship that provides candidates with direct classroom experience, professional development, support, and mentoring. The initiative is designed to create and enhance the multiple pathways to teaching for candidates interested in teaching in critical needs subject areas at critical need schools. By creating a pipeline of future teachers, this program selects, develops and retains candidates as they navigate the pathways to become a teacher.

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

PART VI
2019-2020 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Schools and Classes

The School Board of Broward County, Florida discontinued single-sex education on June 30, 2016 in accordance with a Resolution Agreement between Broward County Public School, Florida and The U.S. Department of Education, Office for Civil Rights regarding OCR Complaint #04-14-1738. Contact persons for this area is: Leslie Brown, Chief Portfolio Services Officer 754-321-2100.

Not Applicable

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – A
Single- Sex Schools**

PART VI – Single-Sex Schools and Classes
Part A

In the chart below enter the names of any single-sex schools operating in the district and the number of students enrolled.

District: Broward	2018-19 Single-Sex Schools	
School Name	Male Enrollment	Female Enrollment

Not Applicable

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – B
Single-Sex Classes**

PART VI – Single-Sex Schools and Classes
Part B

In the chart below enter the number of classes and enrollment in all classes for courses for which single-sex classes are offered at co-educational schools in the district.

School Name:	2019-20 Single-Sex Courses					
	Male students only		Female students only		Co-Ed students	
Grade/Course	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students

Not Applicable

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – C
Single-Sex Classes – Questions**

PART VI - C

2019-2020 EDUCATIONAL EQUITY ACT PLAN Single-Sex Classes Questions

Questions about implementation of Title IX, especially as it applies to single-sex education:

- ❖ Does the district offer single-sex education? No
- ❖ How is single-sex education being justified? N/A
- ❖ How does the district keep track of single-sex public education? N/A
- ❖ What does the district do to insure there is no illegal sex segregation in education? N/A
- ❖ Is single-sex education intended to decrease sex discrimination in the outcomes? N/A
- ❖ Do the schools provide comparable co-educational options? N/A
- ❖ How are single-sex educational options reviewed, monitored, and evaluated to insure that they are legal? N/A
- ❖ Who is involved in the evaluation and guidance on the implementation of single-sex education? N/A
- ❖ What assurances are provided to insure that single-sex or co-educational options are completely voluntary? N/A
- ❖ Are there pre-implementation reviews of proposed single-sex education? N/A
- ❖ What entities review and approve single-sex options, and what standards do they use? N/A
- ❖ Is there assistance from external groups for training or consultation? N/A
- ❖ How does the district monitor to insure that single-sex education is not contributing to gender stereotypes or sex discrimination in outcomes? For example, is data provided on girls compared to boys, or on any other populations, such as low-income minority boys compared to low-income minority girls? N/A
- ❖ Do you or anyone else monitor to learn if there is equity between and among the single-sex groupings and the mixed-sex alternatives on equity measures? N/A

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – D
Single-Sex Classes – Notices**

PART VI - D

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Classes - Notices**

Not Applicable

PART VI

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
SINGLE - SEX SCHOOLS AND CLASSES**

**Section – E
Single-Sex Classes – Evaluation Verification Form**

PART VI - E

2019-2020 EDUCATIONAL EQUITY ACT PLAN
Single-Sex Classes – Evaluation Verification Form

District: Broward County

Single-Sex Evaluation Verification Form

I hereby verify that the required evaluations of the single-sex programs and classes offered at the schools listed below were completed, as required by Title IX and Section 1002.311, F.S.

Names of School/Program	Date Single-Sex Program Began	Date Last Evaluation Completed


Superintendent Signature

8/12/2020
Date

Not Applicable

PART VII

**2019-2020 EDUCATIONAL EQUITY ACT PLAN
TREATMENT OF PREGNANT AND PARENTING STUDENTS**

PART VII

2019-2020 EDUCATIONAL EQUITY ACT PLAN Treatment of Pregnant and Parenting Students

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., the District was asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?
- (2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available at their home schools? (Attach brochure(s) used to inform pregnant and parenting students of their educational options.)
- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?

The District currently has three different locations that offer assistance and guidance to pregnant and parenting students (Charles Drew Resource Center is a part of Dave Thomas Education Center, Henry D. Perry Education Center, and Seagull Alternative High School.) Contact persons for this area are: Ms. Tracy Lockhart-Talley, Principal, Charles Drew Resource Center/Dave Thomas Education Center, Bardetta D. Haygood, Principal, Henry D. Perry Education Center, and Mr. Kelvin Lee, Principal, Seagull Alternative High School. The following pages provides the District's response to the above three (3) questions from each location:

Charles Drew Resource Center/Dave Thomas Education Center

- 1) How does the district make provisions for pregnant students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as childcare, health care, social services, parent education, and transportation) provided?**

The teen parent program at Charles Drew Family Resource Center is a part of Dave Thomas Education Center, an alternative school that provides an educational opportunity for parenting teens in the north area of Broward County. A small staff instructs students in grades 7-12 in all subjects required for promotion and high school graduation. A competency-based curriculum, aligned to state standards, is used for students to earn credits and prepare students for assessments such as: BEST, FSA, and EOC's.

Additionally, each student receives 15-20 minutes of whole group instruction that focuses on a specific standard or area of concern at the beginning of each class. Through this program the students can work at his/her pace to complete courses required for graduation. Additionally, the students have the luxury of having their child(ren) on the campus while they are receiving their education. The teen parent child(ren) receives free quality childcare from our caregivers in the school's nursery. Learning is extended to the babies of the teen mothers by using the Creative Curriculum that prepares them for elementary school.

The teen parents and babies receive wrap around services from various members of the staff, district support staff and outside agencies. On-site staff includes a guidance counselor, speech pathologist, ESE Specialist, child development center director, security specialist, two campus monitors and an armed safe school officer. A full-time registered nurse and a part-time social worker, work collaboratively to ensure students are receiving inhouse referrals, as well as outside agency referrals to address their various needs, i.e.: WIC, food stamps, child support, supportive counseling, parenting and childbirth education classes, an established and close working relationship between the director and the teen parents, and a healthy start coordinator for parenting skills, childbirth, and 'mommy and me' classes.

The teen parents are provided with bus transportation provided by BCPS. The students are picked up and dropped off in front of their houses. The teen students may borrow a car seat if needed for the school year to ensure their babies are safe during the bus ride.

- 2) **If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services, or other options available through the program versus what is available to students not in the program? (Please attach brochure (s) used to inform pregnant and parenting students of their educational options).**

The district support counselor and the school's social worker continually communicate with home school staff about referrals into the program. Some of the teen parents are enrolled in a self-esteem group that is utilized as a safe place to encourage and support each other and share challenges that they face as teen moms.

Members of the guidance team conduct presentations that explain the program to schools in our feeder pattern. The school's website and brochures are used to inform the public about the offerings available in the program. Additionally, the Women of Tomorrow program has been established for girls in need of a mentor. The mentor visits once a month to discuss academics, future goals, and job placement following graduation.

- 3) **How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?**

Our school counselors and administrators receive ongoing staff development from district staff, school social worker, Amanda's Place staff, and the Healthy Start nurse. These trainings provide staff with the necessary tools to address the various needs of our teen parent population.

Myriad of Programs on Campus

The Charles Drew Family Resource Center provides educational opportunities for Early Head Start and Head Start children, teen parent and 7th - 12th grade teen students and adults.

EHS/HSS STUDENTS

Monday - Friday 7:30 a.m. until 3:00 p.m.
 Early Head Start accepts pregnant women and children birth to 3 years old. Head Start children must be 3-5 or 4 years old on or before September 1, 2018. Both program offer a full-day educational program. Family income must be at or below the US Department of Health & Human Services Poverty Guidelines to qualify for the program. Applications must be completed by parent/guardian ONLY.

Teen Program

Monday - Friday 9:30 a.m. until 4:15 p.m.
 Every student in the teen program is offered an educational alternative for high school completion. The program features a sequential, competency based curriculum, which allows the student to work at his/her own pace. Teachers directed instruction is the integral part of the curriculum, as well as daily attendance and participation. Additionally, teens that are participating participate in a career and development group and are provided with tips and strategies on parenting. The non-traditional environment increases the individualization of instruction. In addition, students are exposed to many cultural events and social topics through field trips and guest speakers. They are also encouraged to join one or more school clubs that include Human Relations Council, Teen Speak, Out and Chance.

Our on-site child development program includes childcare and active participation by the teen parents. They are also encouraged to participate in the many mentoring and social programs we offer, which include Amadeus Place and Women of Tomorrow. A Family Support team and a registered nurse are available at our Health Center and all children have access to a school nurse while enrolled.

Adult Program

Monday - Friday 8:00 a.m. until 1:30 p.m.
 Whether you're looking for improvement in your reading, writing, language and math skills or preparing for your GED test, we're here to make sure you have the appropriate guidance to succeed through. You can continue basic education, make up courses that were missed previously, or even enroll in college. Contact us to learn more about any of our courses or register with us today.

Dave Thomas Education Center

Charles Drew Family Resource Center

2600 NW 9th Court
 Pompano Beach, FL 33069
 754-321-6700
davethomas.browardschools.com



School Board of Broward County, Florida
 School Board Members

- Nora Roper, Chair
- Heather P. Brinkworth, Vice Chair
- Robin Bartleman • Abby Freedman • Patricia Good
- Donna P. Kohn • Laura Reel Levinson
- Ann Murray • Dr. Rosalind Osgood
- Robert W. Rincey, Superintendent Of Schools

The School Board of Broward County, Florida, provides the policy and financial support for the district's schools. The Board is responsible for the overall management of the district, including the approval of the district's budget, the selection of the superintendent, and the approval of the district's policies and procedures. The Board also oversees the district's operations and ensures that the district is operating in the best interests of the students of Broward County.

The School Board of Broward County, Florida, is a public body created by the Florida Constitution. The Board is responsible for the overall management of the district, including the approval of the district's budget, the selection of the superintendent, and the approval of the district's policies and procedures. The Board also oversees the district's operations and ensures that the district is operating in the best interests of the students of Broward County.

The School Board of Broward County, Florida, is a public body created by the Florida Constitution. The Board is responsible for the overall management of the district, including the approval of the district's budget, the selection of the superintendent, and the approval of the district's policies and procedures. The Board also oversees the district's operations and ensures that the district is operating in the best interests of the students of Broward County.



Dave Thomas Education Center Charles Drew Family Resource Center

2600 NW 9th Court
 Pompano Beach, FL 33069
 754-321-6700
davethomas.browardschools.com

The School Board of Broward County, Florida
 2018 - 2019

Adult General Education (AGE) Courses

ABE Classes

Adult Basic Education Classes

Monday - Friday 8:00am - 1:30pm

Registration: Monday & Wednesday 8-9am

TABE Testing: Monday & Wednesday 9am - 12pm

ESOL Classes

English for Speakers of Other Languages Classes

Monday - Friday 8:00am - 1:30pm

Registration: Tuesday & Thursday 8-9am

CASAS Testing: Tuesday & Thursday 9am - 12pm

GED Classes

General Education Development Preparation Classes

Monday - Friday 8:00am - 1:30pm

Registration: Monday & Wednesday 8-9am

TABE Testing: Monday & Wednesday 9am - 12pm

For a small investment of \$30* per term you will prepare to enter the workforce or enhance your current job skills.

For upcoming term dates, visit us online at dave.thomas.browardschools.com

Open enrollment, register now!

*State mandated block tuition fee: \$30 per term.

Cash or money order only.

AGE General Registration Information

- Registration is continuous throughout the year for ABE, GED and ESOL classes.
- SIS Testing Fee required before testing for ABE, GED and ESOL classes.
- \$20 annual Student Activity Fee is charged one time per person, per campus, per school year. This fee is used to offset the costs of providing school security and campus-related activities.
- Tuition Fee based on proof of Florida Residency: \$30 per term.

Acceptable Proof of Residency

Affidavit Documents

Two (2) forms of documentation are required. (Documents must be dated at least 12 months prior to date of registration.)

At least one (1) of the forms must include the following:

- Florida Driver's License
- Florida Voter's Registration Card
- State of Florida Identification Card
- Florida Vehicle Registration
- Proof of permanent home in Florida which is occupied as a primary residence by the student or by the student's parent, if the student is a dependent child
- Proof of a Homestead Exemption in Florida
- Transcripts from a Florida High School for multiple years, or a GED earned within the last 12 months
- Proof of a Permanent full-time employment in Florida for at least 30 hours per week for a 12-month period

One (1) of the forms of documentation used in conjunction with one document listed above may include the following:

- A declaration of domicile in Florida
- A Florida professional or occupational license
- A Florida Incorporation
- A document evidencing family ties in Florida
- Proof of membership in a Florida-based charitable or professional organization
- Any other documentation that supports the student's request for resident status, including, but not limited to, utility bills and proof of 12 consecutive months of payments or an official state, federal or court document evidencing legal ties to Florida



Teen Parent Program General

Registration Information

- Bring a copy of your withdrawal form from your previous school.
- Immunization requirements have been met for grades 7-12.
- Proof of change of address.

Pregnant Students:

Must complete a Physician's Statement of Pregnancy Verification prior to enrollment.

Parenting Students:

- Must produce the following information:
 - Baby's birth certificate or footprints from the hospital
 - Baby's social security number (if available)
 - Short record (up to date) recorded on blue HRS form #880
 - Physical exam form recorded on yellow form #3040

Students under the age of 18 must have your parent or legal guardian's signature on registration forms.

Out of County Students:

- Bring the correct address and phone number of your previous school.
- Official, sealed transcript records detailing proof of grades, credits earned, testing, etc will expedite the registration process.

Out of State Students:

- Your immunization record must be transferred to a blue HRS #680 form, and must have had a physical examination (yellow #3040 form) within the last 12 months if this is the first time in the Florida school system.
- Student's birth certificate is required.

Henry D. Perry Education Center

- 1) **How does the district make provisions for pregnant and parenting students to complete the course work necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education, and transportation) provided?**

Henry D. Perry Education Center follows the Florida Department of Education's graduation plan. In our efforts to adhere to this plan, we offer multiple diploma options as well as the flexible scheduling for our students. Because we are a credit recovery school and fall under Policy 1003.53 which governs alternative and dropout prevention programs, our students are able to earn credits in a competency-based system, often leading to students recovering deficient credits and still meeting their cohort graduation timeline. Schedule changes are done as students complete courses allowing them to immediately move on to the next course needed in their graduation plan.

Full time childcare is offered at no cost to our students/parents. Wraparound services for our parents/students and their children include parenting courses and seminars through Memorial Healthcare. In addition, we work with Memorial and their partnering agencies to provide medical assistance and healthcare to our parents/students, often assisting with insurance needs when there is no medical insurance currently on record. We have 2 full time School Social Workers and 2 Family Counselors available for our students. Broward County Schools' transportation is available to our parents/students and their children. A car seat is provided for each child to ensure their safety as they are transported each day.

- 2) If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? (Please attach brochure(s) used to inform pregnant and parenting students of their educational option.)**

There is not a specific curricula established that separates parents/students from traditional students without children. They must meet the same graduation requirements based on their diploma option. However, the methods in which we reach these curricula needs differs from traditional schools in that credits are earned through a competency-based system. Through this method, we are able to meet each parent/student's individual curricula needs when it comes to scheduling and wraparound services.

Please see the attached brochure that describes our teen parent program and our available services. Additional information can also be found on our website at henrydperryeducationcenter.com

- 3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular and ancillary service programs?**

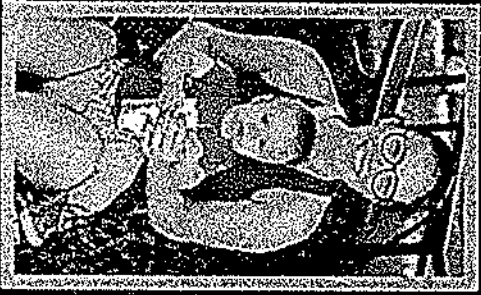
Administrators, school counselors, social workers, and family counselor all attend district training related to credit evaluation, testing, and graduation requirements. In addition, staff is trained in the Rtl process in order to assist our parents/students should they be experiencing needs beyond what is traditionally address at a Tier 1 level for all students. Schools counselors, school social workers, and family counselors attend monthly district teen parents seminars and guidance trainings. Daily announcements are made to inform students of activities and events. Quarterly club days are scheduled to allow students to learn about our clubs and provide opportunities for them to join.



The philosophy of the Teen Parent Program is to provide academic and socio-emotional support to ensure success among our students.

We offer academic alternatives, child care, counseling, linkages to community resources, all in an effort to ensure a secure future for the student and child.

- Three fully accredited diploma options
- Competency-Based Instruction
- Parenting & Child Development Courses
- Full-time On Site School Nurse
- Full-time On Site Social Workers
- Child Development Center
- Weekly Professional Learning Communities for pregnant and parenting teens



HDPEC is proud to host a Healthy Start office on campus for enrolled pregnant and parenting teens. Services include:

- Prenatal Nutrition
- Childbirth Education
- Breast Feeding Education
- State of the Art Breast Feeding Room (provided by Broward Health Department)
- Parenting Education
- Family Counseling Referrals
- Psychosocial Services
- Smoking Cessation Services
- Home Visiting
- Mommy & Me Sessions & Much, Much More!

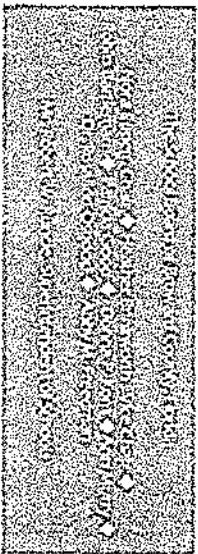


Healthy Start at HDPEC
All enrolled teen parents are referred to our on-campus Healthy Start Office. The range of services offered are provided to help our students navigate the critical transition to parenthood.

The first part of the art class, from making art paper to producing with your own hands, is a great way to learn about the art process. The second part of the class is a hands-on project where students create their own art. The final part of the class is a gallery walk where students share their work with the class.

Parents in the streets, and in the streets, are the most important part of the art class. The art class is a great way to learn about the art process. The second part of the class is a hands-on project where students create their own art. The final part of the class is a gallery walk where students share their work with the class.

Parents in the streets, and in the streets, are the most important part of the art class. The art class is a great way to learn about the art process. The second part of the class is a hands-on project where students create their own art. The final part of the class is a gallery walk where students share their work with the class.



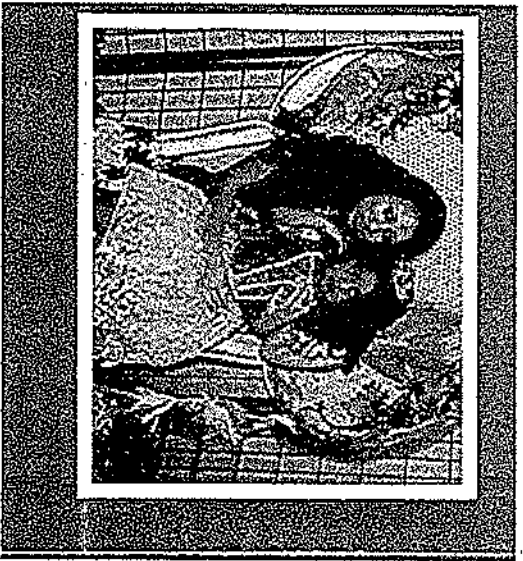
Henry D. Perry Education Center



TEEN PARENT PROGRAM

Bardetta D. Haygood, Principal
3400 Wildcat Way
Miriamae, Florida 33023
Tel 754.321.7050
Fax 754.321.7135
www.henrydperryeducationcenter.com

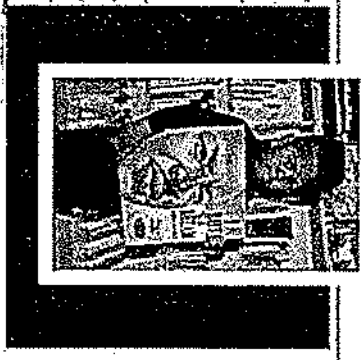
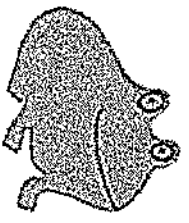




abcde

Some important facts about transportation:

- Door-to-door transportation is provided for all teen parents
- A car seat is assigned to each teen parent/child
- Regular attendance is required to maintain transportation. As few as 5 days of absence may result in a long-term interruption of
- Call South Area Transportation to advise the driver of an absence: (754) 321-4100
- Security staff secures the car seat until the end of the day



Monthly Learning Communities for Pregnant & Parenting Teens address topics that are relevant for our diverse population. The sessions address issues such as Car Seat Safety, Child Abuse, College and Career Readiness, Breast Feeding, Water Safety and much, much more!

Our Online Child Development Classes includes an engaging, interactive environment to promote child development. High quality resources and sequential information are provided to help you understand child development through all child development stages.

Enrollment Requirements

Henry D. Perry Education Center (HDPREC) provides a safe and nurturing environment for the teen parent and child that will enable the parent to focus on his or her academic pursuits. Teens must be 14 years of age and in the 7th grade or beyond at time of enrollment.

PREGNANT STUDENTS/PARENT PROGRAM

- Written confirmation of pregnancy and delivery date from your medical doctor
- Withdrawal from your home school
- Copy of your immunization form if not coming from a Broward County Public School

PARENTING STUDENTS

- Withdrawal from your home school
- Copy of your immunization form if not coming from a Broward County Public School
- Copy of baby's birth certificate. Required even if not enrolling baby in the program

INFANTS/CHILDREN

- Babies must be at least 6 weeks old to enter our Child Development Center
- Copy of Birth Certificate or official document of birth (certificate with baby's footprints cannot be accepted)
- Baby/child's Immunization Record, Form 680
- Baby/child's Physical Exam Form 3040

Seagull Alternative High School

- 1. How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?**

Seagull Alternative High School offers pregnant and parenting teens an array of services including to but not limited to:

- Transportation (door-to door) round-trip
 - Licensed childcare facility (6 weeks to 5 years old)
 - On-site clinic with registered nurse
 - Free breakfast (all students/toddlers) and free/reduced lunch for student and toddlers
 - Full-time family counselor (case management/referral services)
 - Full-time social worker (resources and home visits)
 - Storks' Nest sponsored by Zeta Phi Beta Sorority, Inc. (parenting curriculum and resources)
 - On-site Case Management Services (New Life Resources, Inc.)
 - University of Florida Extension Services (nutrition, healthy lifestyle workshops)
 - Mentoring programs (Mr. Clemon's Male Mentor Group, CARES Mentoring, Women of Tomorrow)
 - Parenting/Peer Counseling courses
- 2. If the district operates a separate program for pregnant and parenting students, how are students informed of the different curricula, services or other options available through the program versus what is available to students not in the program? Please attach the brochure(s) used to inform pregnant and parenting students of their educational options.**

Upon enrollment at Seagull, every student meets with a certified school counselor that reviews transcripts and graduation requirements/goals. During the consultation, diploma options and course offerings are discussed. Students and parents are advised that Seagull is a competency-based, work at your own pace program whereby credits or courses may be earned or completed prior to the close of the marking period or quarter unlike traditional schools. Students are also advised about the childcare services and requirements to enroll their baby/toddler in the program.

Additionally, student orientations are held quarterly where essential staff (i.e. administration, guidance, support services, etc.) present an overview of services performed by that department.

- 3. How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular and ancillary service programs?**

School counselors and administrators follow state and district directives/memorandums regarding changes and procedures for all programs including pregnant and teen parent programs. Additionally, information is shared during monthly department chair/leadership team meetings with administration, Literacy, STEM, coaches, SAC chair, guidance/ESE, social services and childcare departments to review, update, train on policies/procedures relevant to the disciplines.

